

# Should United States Public Schools Include Authentic African history in the Curriculum

A few years ago (November 22, 2007) I caught the closing moments of a history show that was aired on the P.B.S. Channel. It was about 11:58 p.m. Central time. The person who was narrating the show said "Scientists now believes early people from North Africa and Egypt first settled in Mexico and Peru and built the pyramids in those two lands". I had been taught in school that no one had been to the "New World" prior to Christopher Columbus (1). I had also been taught that the Aztec people of Mexico built the pyramids in Mexico and Peru (2).

Infact, commercials (national commercials) are still being aired saying Columbus discovered America in 1492.

Well, after I caught that piece of that program, I began my own research in American, and ~~African~~ African history.

I read Dr. Ivan Van Sertima, George G.M. James, Drusilla Houston, and a few more. What I discovered literally shocked me <sup>out</sup> of my wits.

I found out that the 25<sup>th</sup> Nubian Dynasty was here in North America, and South America. further, I found that

there were no pyramids anywhere in America prior to the arrival of these Africans. (Before 800-680 B.C.). And even equally important, I found that these pyramids (in Mexico and Peru) are IDENTICAL to the African pyramids.

further in my research I found that the ancient Nubians had branches of the Grand Lodge in Peru, and in Mexico (and in many other lands around the world).

As I continued to study authentic history, I realised that the Mali empire (that Medieval West African Civilization) was also here in North America. They had built Mounds, which scientists had first thought to be much older. Today scientists date these mounds to the pre-Columbian period (not earlier than the 14th century).

Lastly, I found that the Songhai people were also present in America. So, there were 3-time periods that Africans were present in America as leaders; rulers, and culture-carriers (before the Atlantic-Slave trade).

After cross referencing my research, I'd began to wonder why haven't African-American politicians or why aren't African-American politicians pushing for the implementation of Authentic African history in the American Curriculum???

I Watch and read -almost regularly- how African-American politicians promote homosexuality. And how they encourage the African-American public - a source that has NEVER embraced such a thing - to be open to the gay life style. I watch how African-American Politicians attack Rappers about USING the notorious word "Ni \_\_\_\_". I even remember a few years ago how African-Americans went hard on "IMUS in the morning" for his usage of racial slurs against some young female athletes who were African-Americans. So, why hasn't African-American educators, and politicians (who are also educators - I think) been pushing the public school systems of America to teach African history in the Curriculum?

There is certainly a need for it. Many years ago I had the good fortune to read Dr. Magubuti's book called: Countering the Conspiracy to destroy young Black boys Vol's 1, 2, and 3. And he said something that stayed in my mind. (Even to this day). He said that in the early grades, from Kindergarten all the way up to 4th grade, Black males be ~~the~~ the Smartest students in the class; however, by 6th grade many of these same African-American boys are struggling with their grades. In retrospect, I strongly believe that this is due (i.e. mainly due) to the fact that there is an absence of African male figures in the general American history books. When African-American boys begin to experience adolescence many of them are looking for African role models in the school books. I believe that when one of these boys open up these school books and see Lincoln, Benjamin,

Madison, Jefferson, Napoleon, etc... yet are not seeing African men casted period; it indeed has a psychological effect on their young, adolescent minds. This is, in my opinion, based on my own research, in large part, the reason why African-American male high-school drop out rate is so high.

As I am a BLACKAMOOR, if I walked in to a room and noticed that I am the only Blackamoor in the whole room, it would definitely register in my mind- psychological effect. Do you catch my point?

I think that If we put, for example, Abu Bakrari II, the King of Mali (in 1311), came to America in the early part of the 14th century (a fact) in to the curriculum that it would have a powerful impact on the minds of African American adolescent boys.

This type of knowledge, if known, will no doubt cut down the African-American male drop out rate.

If we are to fulfil president Obama's vision of every American

child going to college, we are to first (find a way to) keep them in school. Teaching them about great leaders like Taharka, Yusif Teshifin, Mansa Musa, even Bo-Bo the Great will ~~fascinate~~ <sup>these</sup> young minds, and pour immense confidence in to their intellectual abilities.

Also, it will apprise other Americans of the positive role African men, as leaders, have played in history. This information of African and American history crossing is not unbeknown to American scientists, and historians. They are fully aware of these facts, why aren't they re-writing and therefore, teaching this knowledge in the class rooms across America? The answer sets in the laps of African-American politicians.

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