

Lindapolk,

Thank you kindly for your compliment regarding my presentation and education. This means so much to me because I dropped out of highschool in the 12th grade. I had been frustrated with being yelled at by teachers who were upset at me for going too far ahead of the rest of the class. I learned that by doing things my way I would get great grades. I figured that there should be no difference as long as my grades were good. I was having a lot of problems doing things their way. I'd get yelled at in school and then when I got home. This wasn't good for a teen who was shy and introverted.

So I quit. However, I immediately tried to get my G.E.D. but I was told that I would have to wait until my class graduated. Instead they tested me for placement. That's where it was discovered that I'm dyslexic.

I have found that the more I read the better I get at it. However, when I take an extended break from reading I tend to regress a bit. So to keep my interest up I've learned to read what I like on various topics, [geopolitics, religions, culture, travel, economics, et al].

With regards to your question about the training of C/O's, there are several resources I can think of off the top of my head. You can begin with the Department of Correction Administrative Directives. These are the rules that govern the D.O.C. You will be able to find them online. In Chapter 1 you'll find A.D. 1.13 Code of Ethics; Chapter 2 A.D. 2.2 Sexual Harassment, 2.6 Employee Discipline, 2.7 Training and Staff Development, 2.17 Employee Conduct, 2.22 Work Place Violence Prevention (This is needed because C/O's were fighting over various issues like the racist treatment of prisoners, fighting over women, et al); Chapter 6 Security and Control; and Chapter 7 Safety and Emergency Procedures (Restricted Access).

To get an idea of the character of people who tend to get hired obtain the report "Sexual Harassment within the Department of Correction" 2003. Keep in mind that there are very decent people here but they tend to be the exception. The reason I believe them to be the exceptions is because most tend to look the other way when they witness wrongdoing by their peers. You will find that this is contradictory to the A.D.'s. You can obtain this report from the Commission On Human Rights And Opportunities. I had this report in my property but some employee stole it from me when I was transferred. This report gives specific incidents which include the Sexual



Harassment of a Deputy Commissioner by the D.O.C. Commissioner. I had also filed a sexual harassment complaint which was mentioned in this report. The behavior in this report will definitely shock you. If they will do this to each other what prayer does a prisoner have. Our complaint to D.O.C. are rarely even acknowledged.

To discover the origins of some of the treatment we receive you should obtain the Kubark Counterintelligence Report from the C.I.A. (Also stolen from me by D.O.C. employees) under the Freedom of Information Act.

Another great resource is the Freedom of Information Commission. You can research reports of hearings involving inmates attempting to get information that the D.O.C. don't want us to get. You can start with DOCKET NO. FIC 2009-020. This is where I attempted to obtain the arrest records of all D.O.C. employees and will give you an idea of what they went through to keep me from exposing their dirty little secrets. Any case you find extremely interesting you should obtain the C/D of that hearing. This particular case got me targeted and ended up in the news (TV, print, etc.). You should get the printed report and the C/D. D.O.C. was busted lying under oath.

Do you know how to utilize the Freedom of Information Act? If not feel free to let me know and I'll show you. It's very simple. I believe that this is something that should be taught in school. It's that important to know.

If there is anything else you need to know hit me up. I'm glad to hear from you.

Thank you and your husband Andy for all that you are doing. Know that I very much appreciated your work.

Rich.