

# WHISPERS

## S.O.U.L. Clinic

### Interview Questions

Thank you for this interview bro... as I said: The Prison Boom these last few decades is this generation's modern-day holocaust of "criminals". Its time we remind the living out there that we are still alive, all be it in exile.

Let's begin this interview with: name/age/race/county-year of conviction/  
Public Defender - plea - appeal comments. Was the sentence fair - why? Is prison what you expected - as the media projects? How do you make it psychologically acceptable to deal with your crimes - and corresponding time? How many years have you been in prison now? What would you like to tell tax payers about some of the things you've seen in prison, which they'd never imagined could happen to their sons/husbands/fathers? What would you like to say about your observations/experience with prison guards/counselors/administration? What is your disciplinary history? What is your experience/observations with the Psych. Dept.? With the Religious Dept.? With any of the "Rehab. Groups"? Are you any different from this prison experience? What do you think has changed the most about you? How'd that change come about? Do you consider yourself a criminal? What do you think makes someone a criminal? What's your greatest strength? Your greatest weakness? What would you like to accomplish? Have you maintained relationships outside prison? Visits/letters/phone calls? Do you feel you have been forgiven for your actions? Have you made amends to the people you have harmed? If you have not had the opportunity to make personal amends with your victim or their family, what would you say if given the chance?



## HEARING QUESTIONS

*The following questions have all been asked by Commissioners at parole suitability hearings. You may be asked to answer some of these questions at your upcoming hearing. What would you say? If you are having a hard time, try writing out your answers to help work through your thought process.*

1. Who were you then and who are you now?
2. What was the hardest step? (12-step programs)
3. How do you make it psychologically acceptable to deal with your crimes?
4. What's your greatest strength?
5. What's your greatest weakness?
6. What would you like to accomplish?
7. What do you think has changed most in you?
8. How'd that change come about?
9. Where did the rage leading to the crime come from?
10. Do you consider yourself a criminal?
11. What do you think makes someone a criminal?
12. What effects have your actions had on others?
13. Who have you affected?
14. What have you done to show remorse?
15. What is the meaning/definition of remorse? Or What does remorse mean to you?
16. How are you going to deal with questions about where you've been for the last 25 years?
17. Have you accepted that you might die in prison?
18. Do you think your sentence was fair?
19. Do you feel you've been forgiven for your actions?
20. Have you made amends to the people you have harmed?
21. Knowing that you have not had the opportunity to make personal amends with your victim or their family, what would you say if given a chance?
22. How long have you been disciplinary free?
23. What led you to make the decision to turn your life around?
24. What if you were confronted with a similar situation today? Let's say...(offense)?
25. How can you assure the Board that upon your release you'll live a life without violence?

# A STRATEGIC ADMINISTRATIVE SCALE

**GOALS:** To establish SPO within DOC's via RLUPA, toward developing ARC+U of Scn. technology.

**PURPOSE:** Duplicative SPO's: Develop curriculum and acquire materials, e.g. DVD's/CD's/textbooks/etc. with firm lend-return policy securing grp material.

**POLICY:** KSW (HCOPL 2765)

**PLANS:** Acknowledge ABILITY of Responsibility with floortime presentations - WIN's - demonstrations by any student/member at their respective gradient.

**PROGRAMS:** Develop grp. cohesion with gradient tech. beginning with prerequisite BSM/LSFL course, followed by Scn. Handbooklet's by topic "Practical Exercise", with or without corresponding textbooks (listed by gradient), TR pairing, PE erse., LIC's, etc.; DVD viewing, Extension Courses.

**PROJECTS:** 1- Understand what is expected in study material,  
2- Demonstrations in grp, i.e. floortime presentations  
3- WIN cognitions - applicability in life.

**ORDERS:** Nurture personal WIN's per individual gradient in accord with KSW.

**IDEAL SCENES:** SPO grp. of self-determined students demonstrating ARC Understanding of Scn. tech applications at each individual's gradient, producing WIN reports PR.

**STATISTICS:** Exponential growth in number of SPO students demonstrating practical knowledge, substantiated by WIN rpt's and in-grp demonstrations, PE/LIC/Extension erse completion.

**VALUABLE FINAL PRODUCTS:** Responsible, self-determined PT asset in Dynamic Exchange with optimum ARCU

## FREEDOM!

Dept. of Correction asset producing Rehabilitation.





# SCIENTOLOGY MATERIAL AVAILABLE AT A FACILITY CHAPEL

BOOKS	BOOKLETS TAKEN FROM SCIENTOLOGY HANDBOOK
1)Advanced Procedure and Axioms	1)Integrity And Honesty
2)A New Slant on Life	2)Ethics And Conditions
3)Diane tics	3)How To Resolve Conflicts
4)The Original Thesis	4)Answer To Drugs
5)The Evolution Of a Science	5)Target And Goals
6)Science Of Survival	6)The Cause Of Suppression
7)Diane tics 55	7)Solutions For A Dangerous Environment
8)Hand Book For Pre-Clears	8)Assistance For Illnesses & Injuries
9)Self Analysis	9)The Emotion Tone Scale
10)Clear Body Clear Mind	10)Communication
11)The Problem Of Work	11)Basics Of Organizing
12)The Creation Of Human Ability	12
13)Introduction To Scientology Ethics	13
14)What Is Scientology	<b>DVD'S</b>
15)Scientology, Fundamentals Of Thought	
16)Scientology:0-8 Book O Basics	1)SCIENTOLOGY HANDBOOK
17)Scientology:0-80	2)THE PROBLEMS OF WORK
18) Scientology:0-8008	3)THE WAY TO HAPPINESS
19)The Hubbard Life Orientation	4)SCIENTOLOGY, FUNDAMENTALS OF Thought
20)Ron: Humanitarian-Restoring Honor	5)INTRO TO SCIENTOLOGY
21)Ron: Freedom Fighter	6)SCIENTOLOGY OVERVIEW (ENG/SPAN)
22)Ron: Rediscovery Of The Human Soul	7)RONALD (SPAN/ENG)
23)MINISTRY CEREMONIES & SERMONS	8)DIANE TICS INTRO (ENG/SPAN)
24)The Hat of a Scientologist (course)	9) HOW TO USE DIANE-TICS.
25)Hubbard Life Orientation (course)	10) EPIC WINS UP ONE
26)Learning Skills for Life (course)	11)THE COMPLETE GOLDEN AGE OF Knowledge
27)Basic Study Manual (course)	12)
28) Student Hat (course)	13)
29) Student Hat Dictionary	14)
30)How to open a Group Manual	15)
CD LECTURES	
1)The Story Of Diane tics & Scientology(1cd)	11)Tee The Logics And Axioms (12cd)
2)Scientology, Its General Background (2-cd)	12)The Golden Dawn (26cd)
3)Confront (1-cd)	13) Dissemination & Help (7cd)
4)Science Survival (4cd)	14) Anatomy of a Human Mind (5cd)
5)State Of Man (9-cd)	15) Code of a Scientologist (1cd)
6)The Free Being (1-cd)	16)Difference: Scientology&other Philosophies
7)Man's Relentless Search (1cd)	17)Man the Animal Man the God (1cd)
8)Survive & Succumb (1cd)	18)
9)The Wrong Thing To Do Is Nothing (1cd)	19)
10)Thought, Emotion And Effort (11cd)	20)



# Personal Efficiency Course Overview:

This course is comprised of 8 sections, each with interactive exercises and accompanying short films that illustrate each concept for a complete understanding and application.

## Section 1. On What Does Success Depend?

Is it who you know?  
Personal charm?  
Education? Hard work? Interest level?  
Personal ability?



Or is it just plain luck? In truth, real success can best be achieved through the knowledge and the application of these practical tools in this first section. They can be applied immediately to bring about greater security, competence and efficiency in work and everyday life.

## Section 2. Confusion

Confusion is uncertainty. Learn the real source of confusion and gain the ability to handle any situation with certainty. Discover how to bring order to any confused circumstance or environment.

## Section 3. The Anatomy of Control

What is control? It's the "secret" to efficiency. You will learn the three component parts of

control that enable you to use and understand control, and how it relates to every activity in life. Plus, you will have the ability to distinguish between "good control" and "bad control" and how to maximize efficiency for accelerated success.



## Section 4. Affinity, Reality and Communication

How do you improve relationships? How do you effectively explain your ideas to people? How can you accomplish your goals? Creating, understanding and improving relationships hinge on three things: Affinity, Reality, and Communication (A-R-C). Master these powerful fundamentals to create and improve relationships, as well as increase your understanding of people, work, and every aspect of life.

## Section 5. A-R-C and the Tone Scale

How does one deal with puzzling and unpredictable emotions? It can seem impossible to predict if someone will be truthful or untrustworthy, helpful or antagonistic. Emotions are categorized into a multiple-level Tone Scale and range from Apathy to Enthusiasm. Knowing A-R-C and identifying where a person is on the Tone Scale is the best possible way to predict future behaviors. Take the mystery out of people's behavior and learn this vital tool.



## Section 6. The Eight Dynamics

The basic command, "survive" which is obeyed by all of life, is subdivided into eight compartments so that each aspect of life can be more easily understood. These compartments are called the Eight Dynamics (dynamic meaning urge, drive or impulse). We are all trying to survive as long as possible and attain the most desirable state possible. By understanding the parts of life and their relationship to each other, you can not only survive, but thrive at an optimum level for a more fulfilling life experience. You can create a life truly lived.



## Section 7. Exhaustion

Do you often feel overwhelmed with the relentless, day-to-day duties of life? From rushing the kids to school, to dealing with an angry boss or difficult co-workers, to traffic and long lines, are there days when the thought of working another minute seems beyond your capacity? Here you will discover the exact cause of exhaustion and processes that truly combat it, giving you the vibrancy, endurance and vitality to take on the world.

## Section 8. The One Who Succeeds

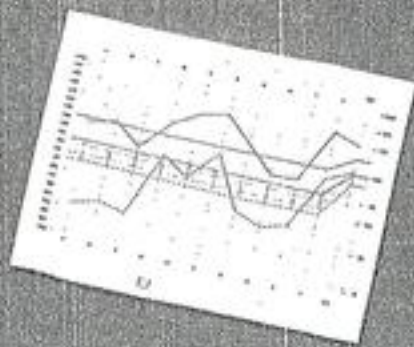
How can a person who is both able and intelligent still not succeed in life? They lack the essential tools that allow them to achieve a solid foundation upon which stability and certainty are built. The keys to success are revealed in this section. You will gain the practical knowledge you need to achieve success in work and everyday life—it's what Scientology is all about.



## FREE PERSONALITY TEST

Enroll on the Personal Efficiency Course today and receive 2 FREE tickets to take the Oxford Capacity Analysis (OCA) Personality Test. This service tests the 10 key personality traits that determine your future success and happiness, and provides ways to improve them.

No obligation is required. For a limited time only.



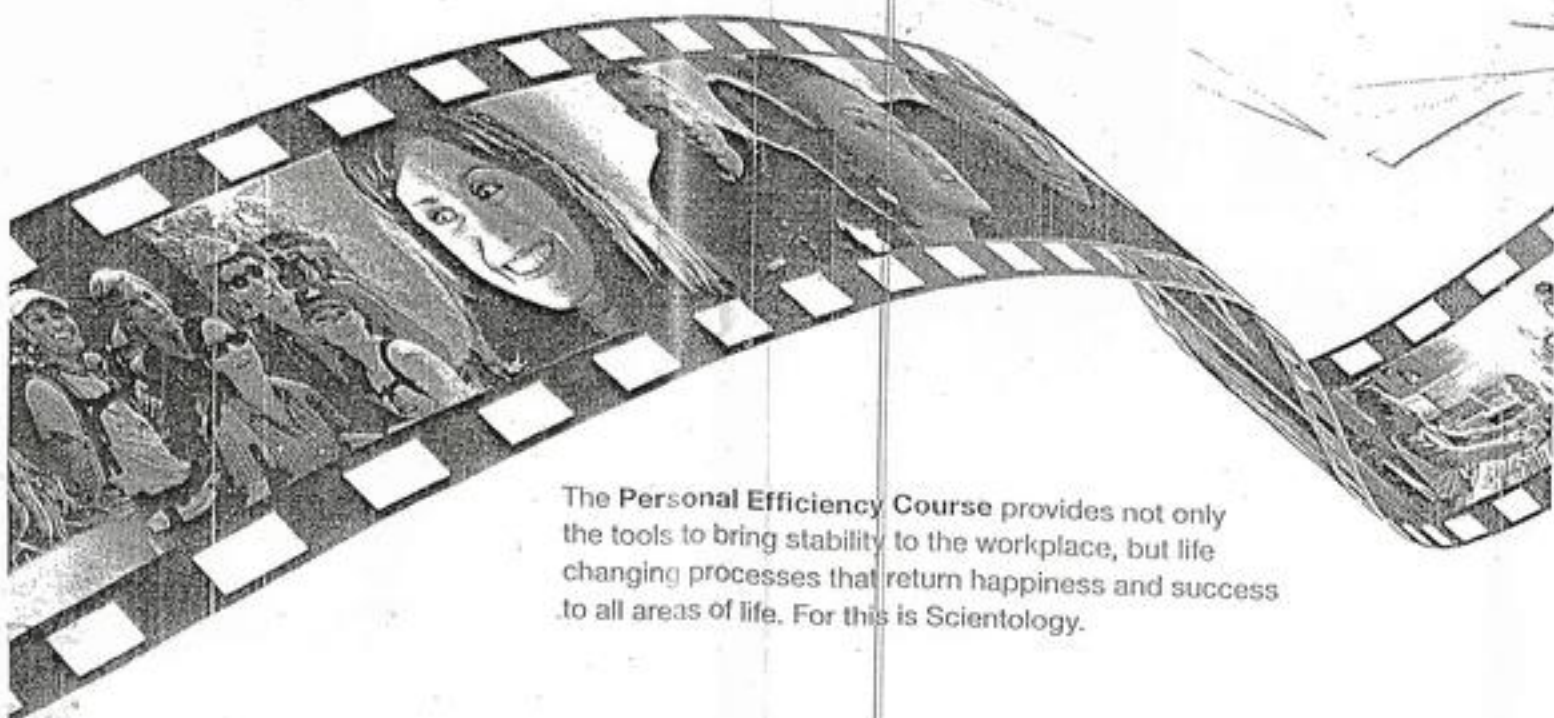
*Come in to your local Church or Mission of Scientology to enroll on the Personal Efficiency Course today!*



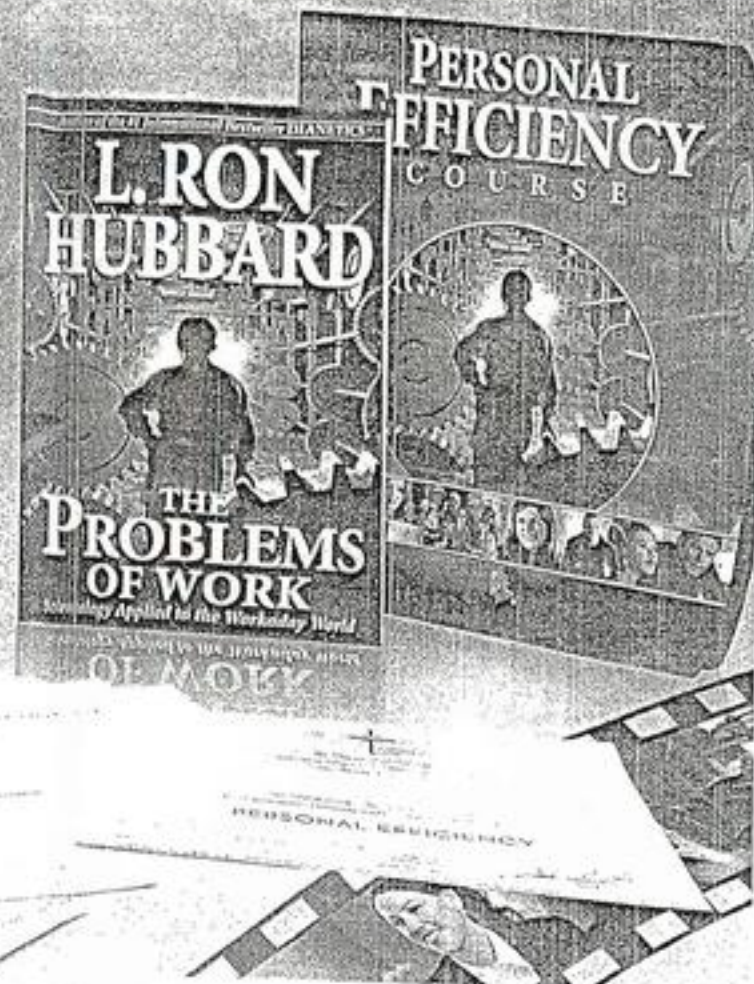
# Real Life, Practical Tools

*The Personal Efficiency Course is the proven answer to life's toughest challenges. The breakthroughs you will gain from this course include:*

- The *Anatomy of Confusion*—and its cure
- The *Doctrine of the Stable Datum*—the most fundamental law of work, and living
- The *Anatomy of Control*—and how to turn "bad control" to good
- The *Anatomy of Life as a Game*—and the rules by which it is played
- The "Secret" of Efficiency
- The most fundamental elements of *life*—Affinity, Reality and Communication
- The rock bottom cause of Exhaustion, and the powerful Scientology processes that return the energy of youth



The **Personal Efficiency Course** provides not only the tools to bring stability to the workplace, but life changing processes that return happiness and success to all areas of life. For this is Scientology.



#### The Personal Efficiency Course Includes:

- *The Problems of Work* book
- Viewing of *The Problems of Work* film
- The *Personal Efficiency Course Pack* (complete with workbook)
- Discussions and interactive exercises, led by a trained Scientology Course Supervisor
- Certificate of Completion
- Two FREE Oxford Capacity Analysis™ (OCA™) Personality Test Tickets and evaluation



# RELIGIOUS GROUPS SCHEDULED

Service: Taleem Location: "A" Chapel Service  
Date/Day: 02/07/17 (Tuesday) Time: 1300 - 1500

Name	CDCR#	Housing	Name	CDCR#	Housing
Bailey	K-26260	A1-220	Gonzalez	T-31693	A4-220
O'Brien	P-76967	A1-229	Ackerman	AE-1239	A4-235
Morfin	G-66223	A2-111	White	D-66707	A4-247
Thurston	D-00671	A2-112	Hamilton	AE-8892	A4-248
Green	V-48430	A2-220	Cook	F-99332	A5-133
Barkley	AN-1837	A3-104	Tate	T-35451	A5-226
Moore	AM-1855	A3-129	Razaq	AR-5055	A5-137
Harper	AM-7714	A3-135			
Lewis	V-36779	A3-135			
Fields	K-72874	A3-209			
Ezell	AV-1966	A3-223			
Wheeler	E-54864	A3-234			
Duran	G-63543	A3-240			

Service: Scientology Location: "A" Chapel Service  
Date/Day: 02/07/17 (Tuesday) Time: 1330 - 1530

Name	CDCR#	Housing	Name	CDCR#	Housing
Helser	AW-9930	A1-226	Ritter	AR-1647	A5-109
Goehler	K-77832	A2-233	Beus	AP-1105	A5-109
Aparico	E-37222	A2-225			
Hardin	AS-4034	A4-113			



# MULE CREEK STATE PRISON

## INSTITUTIONAL COUNT SUMMARY

**February 7, 2017**


FACILITY "A"		FACILITY "B"		FACILITY "C"	
BUILDING #1	166	BUILDING #6	177	BUILDING #11	191
BUILDING #2	174	BUILDING #7	190	BUILDING #12	99
BUILDING #3	173	BUILDING #8	171	BUILDING #13	123
BUILDING #4	165	BUILDING #9	187	BUILDING #14	190
BUILDING #5	162	BUILDING #10	178	BUILDING #15	187
<b>TOTAL =</b>		<b>840</b>	<b>TOTAL =</b>		<b>903</b>
<b>TOTAL =</b>		<b>840</b>	<b>TOTAL =</b>		<b>790</b>

FACILITY "D"		FACILITY "E"		MINIMUM FACILITY	
BUILDING #16	208	BUILDING #19	0	DORM #1	0
BUILDING #17	199	BUILDING #20	101	DORM #2	151
BUILDING #18	174	BUILDING #21	221	FIRE HOUSE	5
D-FAM	0	E-FAM	0	<b>TOTAL =</b>	
<b>TOTAL =</b>		<b>581</b>	<b>TOTAL =</b>		<b>156</b>

MAIN INFIRMARY		FAMILY VISITING		CONTRABAND SERV.	
MEDICAL	1		0	CSW	0
MHCB	7				
<b>TOTAL =</b>		<b>8</b>	<b>MCIC MIN B's</b>		<b>23</b>

BUILDING #12 REPORTS		BUILDING #13 REPORTS				BLDG. 1 EOP =	
AD SEG	99	AD-SEG	39	D/D	0	BLDG. 5 EOP =	162
CCCMS	19	CCCMS	19	S/W	3	BLDG. 6 EOP =	177
EOP	72	EOP	0			BLDG. 7 EOP =	190
D/D	0	AH	3			BLDG. 10 EOP =	37
SINGLE CELL	14	SINGLE CELL	6			BLDG. 18 EOP =	174

<b>INSTITUTIONAL TOTAL=</b>	<b>3600</b>
<b>ORMD=</b>	<b>5</b>
<b>INSTITUTIONAL GRAND TOTAL =</b>	<b>3605</b>



---

**LT. K. RAINWATER**  
**CORRECTIONAL LIEUTENANT**  
**FIRST WATCH COMMANDER**