

JACOBIAN CAREER OR INTERNSHIP

Whispers

Essay # 3

Goehler

CREATE EITHER AN INDIVIDUAL CAREER PLAN OR INTERN PROGRAM THAT INTEGRATES YOUR KNOWLEDGE OF THE HUMAN SERVICE FIELD.

This is a very interesting challenge. Considering the history of being human, where Sapience supplants the Bestial nature within amalgamated cultures, let's perpetuate the problem and validate the Human Service Field.

Human services provides three different functions: Social Care, Social Control, and Rehabilitation. Indeed, upon the decline of feudalism, the growth of commerce, and the beginning of industrialization, it was necessary to find new ways of assisting those in need. Alas; legitimization by legislation began in the land of circumcision (a Jewish "rite of inclusion" in the Jewish religious community), in response to the increasing number of poor people in Great Britain.

The Poor Law of 1601 provided a clear definition of the poor, and articulated services that they were to receive. This legislation is the foundation for the current social welfare system - and its corresponding compulsory taxation to raise funds to establish a Jacobinical Bureaucracy which promotes an egalitarian democracy.

Call me crazy if you can't see it, but it seems to me much like the allegorical history lesson of domestication portrayed by the deceptive tent-dweller Jacob, outwitting his cunning-hunter twin brother Esau, in Genesis 25^{27/33}.

Like England, the colonies responded to the needy by developing institutions. From the 1600's to the 1800's, Almshouses, State hospitals and District workhouses were the fraternal Orders of frankpledge franchisees, siphoning tax revenues to the degree of "need" required. Alas; Merchants of Chaos could maintain their parasitic post only as long as there were able-bodied poor who could be made to appear mentally ill criminals. Social Care, Social Control cannot flourish along with Rehabilitation,

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don't you see? Large-scale immigration, rapid industrialization, and widespread urbanization led to many societal changes during the colonial years. These changes brought more poverty and more bureaucratic outlays for relief of the poor.

By the early 1800's however, the philosophy in the United States had changed. Destitution was viewed as the fault of the individual, and public aid was thought to cause and encourage poverty. The belief that to be poor was a crime - hence, justifying the social care/social control franchise - was manifested in the Poor Law Reform Bill of 1834. Its purpose was to limit the expansion of Jacobinic services provided to the poor. This bill introduced the concept of "less eligibility," stating that assistance to any person in need must be lower than the lowest working wage paid. The social philosophies of individualism, economic laissez-faire, and Social Darwinism promoted further changes in attitudes toward the poor and needy, and their parasitic "helpers". After all, Pioneers were needed to conquer the wild-wild west! Given the choice of enlisting to fight in the brewing Mexican War, and homestead land - or remain an insane pauper - there was a stampede of cannon-fodder headed west! And at about that same time West Point Generals were planning their own war against secessionism of independent States/Colonies, to give the rest of the paupers something to do.

Yes, I do uphold a constant theme of conspiracy, don't I? Let's see:

The British colonies in North America attracted a mass immigration throughout the 17th and 18th cent, coming from the British Isles, Germany, the Netherlands, and other countries. The population reached 3 million non-natives by the 1770's. British attempts to control colonial trade and to tax the colonists to pay for the colonial administration, provoked the American Revolution. Call me crazy if you can't see it, but that revolution killed off 1/4 million by 1783, and 29 yrs later another 1/4 million European immigrants in the British war of 1812! The Mexican war of 1846-48 cost a meager 80K, but our so-called Civil (sic) War of 1861-65 killed approx. 3 million more, before the last rivet was driven into the statue of liberty in 1886,

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welcoming over 12 million new immigrants between 1892 and 1924 from diaspora.

JACOBIAN CAREER -OR- INTERNSHIP

Branded a career criminal, my internment has been within the Dept. of Correction and Rehabilitation. You must note the irony in the word Intern: "to confine or impound esp during a war", to really understand the difference between Intern-ment and Intern-ship is ... hardly any difference at all. Hence the JACOBIAN calculation, i.e.

well, I beg to differ per the dictionary

"Nevertheless", my life-long career in the social care-social control matrix of Human Services has served to provide this cunning-hunter with all the mundane needs listed in Maslow's hierarchy, save the finale fifth: Self Actualization - "to realize fully one's potential". This "potential", in spite of human service stratagems, is to ward the very definition of homo sapiens: "fr. L. wise, intelligent".

To put it bluntly, I've not been burdened with the burdens of the average wage slave struggling to survive, so I've had the time to Read, Study and Reflect upon the supplantation schemes colonizing this planet.

Hence, my internship in the Dept. Of Correction and Rehabilitation has prompted me to develop a Scientology career here in my zone of influence, to help others Self Actualize as well. You must note the irony in the word re-Habilitation: "to restore or bring to a condition of health or useful and constructive activity, [fr. L. habitas-ability] i: to make fit or capable (as for functioning in society)", to really understand this presentation. This is my way of paying back the tax payers who are trapped in their mediocrity. As a Prisoner Of War, I am free to sound the trumpet alarm of Ez 33, for both you and your kin in here to consider.

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Call me crazy if you can't see it, but it appears to me that the sociological era developed a correspondingly new profession known as social workers which effectively changed the course (again) of "helping" the poor — who mind you weren't "poor" at all before they'd become amalgamated into a democratic culture of consumerism.

Granted, there is a mental dis-ease called frustration: "a deep chronic sense or state of insecurity and dissatisfaction arising from unresolved problems or unfulfilled needs. Something that frustrates [to deceive fr. frustra - in error, in vain] 1a: to balk or defeat in an endeavor. b: to induce feelings of discouragement in. 2a (1): to make ineffectual; bring to nothing (2): IMPED, OBSTRUCT. b: to make invalid or of no effect." But the mental health prognosis fails to consider the prevailing cause of the dis-ease is the amalgamation into a consumer society governed by capitalistic merchants of chaos parading utopian dreams always just out of reach. Indeed, Karl Marx (1818-83) posited the inevitable triumph of socialism in industrial countries through a dialectical process of class conflict.

So it is what it is, as I see it. The Jacobian equation is a mathematical formula! There are no unique variables outside the determinant. When "IN GOD WE TRUST" is engraved upon fiat money, it's easy to see why homo sapiens become dysfunctional in the frustrating mediocrity of socialism — aka: the disease of democracy.

It's no wonder that a mental patient founded a Society for Mental Hygiene (Clifford Beers, author of *A Mind That Found Itself* - 1945), which later became the National Ass for Mental Health in 1909, laying the foundation for WWII's Project Paperclip exodus of Yiddish graduates of Kaiser Wilhelm Institute of Psychiatry in Munich, to lobby here for the National Mental Health Act of 1946 (coincidence?), which made way for a second piece of legislation that helped set the stage for the emergence of human services: The Mental Health Study Act of 1955, which I expect JFK looked into just prior to his assassination.

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Call me crazy, but consider for yourself: In 1930, at the First International Congress on Mental Hygiene, held in Washington DC, where Clifford Beers occupied the Secretary Post, under Dr. William White of St. Elizabeth's Psychiatric Hospital, serving as the President of the Congress, invited Ernst Rüdin as a distinguished speaker along with other prominent attendees: Adolf Meyer; Franz Alexander; Edward Strecker; Evelyn Fox; Charles Davenport; Harry Laughlin and Eugen Kahn, to name a few. Ernst Rüdin, I know was the director of the Kaiser Wilhelm Research Institute until the end of WWII, when he fled the approaching Allied armies. Adolf Meyer, another student in Munich. Franz Alexander, another German psychiatrist. Edward Strecker, a military intelligence (CIA) psychiatrist who worked extensively in the field of mind control, on "Psychiatric Education". Evelyn Fox, a prominent mental hygiene advocate in the United Kingdom, on "Community Schemes for the Social Control of Mental Defectives". etc. ad nauseam! Call me crazy, but I do see a conspiracy.

The mammoth bureaucracy required to take from the working class and give to the poor, has created a Shakespearean culture of complicity, where the wrong thing to do is what's right. The entire system dreads accountability, each and every one!

LBJ's Great Society ambitions of 1964, has produced this socialist system where mediocrity rules and individualism is vilified. The philosophical basis for the Scheuer Subprofessional Career Act of 1966, was that poor people and minority group members, if trained appropriately (in-service training, essentially), they could provide effective mental health services. Programs were developed to train such people to be teacher aides, child care workers, corrections officers, and mental health workers, in order to solve the poverty problem. Panem et Circenses would permit bureaucratic corruption to proliferate for the next half century.

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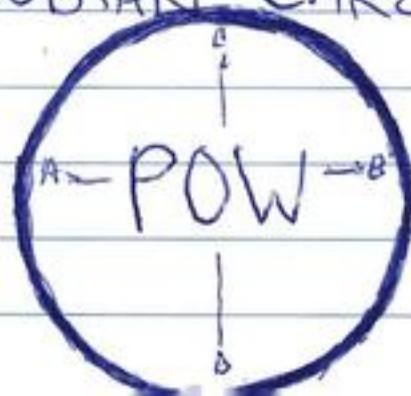
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My "Programme" Presentation is rather more of a Prophecy. When the 19th century Industrialization created widespread urbanization and its corresponding societal problems which produced the 20th century bureaucracies of "helpers" and/or government agencies; we are now in the cybernation era where the entire social economy can be performed on-line.

I propose the day of a cashless society is upon us, where taxpayers will be able to monitor their government investments - tracking down every last dollar-value spent of public monies. Whether a Public Servant's personal account or business account. Politicians would be accountable in both their Professional and their private life. Doctors and Psych's and Pharmacists who receive medicare payments for their service, would be open to scrutiny - in both their professional and private life. Every social worker and agency receiving public revenue; every social program funded by tax-dollar grants, would hold the share holders to account for their business and private expences. Every law enforcement - intelligence agency - Military officer, as well as every welfare mother and SSI recipient!

The next societal change necessary to make the mammoth bureaucracies extinct, will be - as it must - absolute scrutiny of individual integrity. A cashless society will reveal the secrets of corruption. GPS and financial records will track every moment. Body cams, security cams, traffic cams, computer cams - every corner of society will be monitored - and all this "governed" by A-I algorithms. Lets call this a

JDisAbility vs AccountAbility
JACOBIAN CAREER



Mr. Dackler

In this paper you give extensive knowledge of the Human Services historical experiences. You further identify this paper as a career plan & then launch into a conspiracy perspective.

I am not really in agreement with your perception of internment & internship-based on dictionary definitions.

Being a career criminal is not a Human Services internship. I don't count this as a career plan. Now your perspective of the Scientology career is a bit different!

This paper is well written but does not really meet the criteria of the assignment related to a career plan or an internship program.

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20
50/100 for your knowledge of human services only!

50/100

Presentation ~~40~~
50

90
150 D

* Much better presented as you did discuss establishing Scientology groups.

Develop a career or internship program plan. Develop a presentation 5-7 minutes of the key components, their functions and outcomes of the plan.

| Criterion (Score 0 if element is absent) | Below Expectations | Meets Expectations | Exceeds Expectations | Score |
|--|---|--|--|----------|
| Create either an individual career plan or an internship program that integrates your knowledge of the human services field. | Provides a brief overview of some knowledge about human services, needs, purposes, treatments, clients, providers and service models. Brief information about personal experiences and perspectives on models. Brief information on individual, population or environmental influences. | Provides a comprehensive review of human services, needs, purposes, treatments, clients, providers and service models. Provides examples of personal experience with some of these areas, and makes a personal connection to the work. Provides a detailed view of individual, population and environmental influences, how this will interact with the individual or the program. | Provides a comprehensive detailed review of human services, its needs, purposes, treatments, clients, providers and service models. Discuss potential gaps, shortcomings, unmet needs. Provides examples of individual or program experiences for a direct connection. Provides a comprehensive view of individual, population and environmental influences and how this will interact with the program or individual. Identifies people of influence, stakeholders, resources, potential pitfalls and potential solutions. | 20 40 |
| Identify why this career plan or internship program is needed. Define where there is a gap or a need for this program or plan. If a career plan; Explain how you as an individual will proceed with the plan, what can you do to be successful, deal with challenges, what is your planned outcome? If an internship plan; Explain how the plan will meet a current gap or unmet need. What will the plan need to have to be successful, deal with challenges and what is the planned outcome? | Discusses on a superficial level why this plan or program is needed. Explores a little bit about being a Human Services Professional or implementing an internship plan, explaining what is required to be successful. Addresses briefly what to do, how to do it, and what could be the outcome, good or bad. Suggests some things but no real detailed link from plan, to implementation to outcomes. | Discusses in detail why this plan or program is needed. Discuss what would or is happening to the individual or the targeted group without the plan/program. Explores Human Services Professionals in depths and details specifics on how to be successful. Details potential challenges with a potential solution to some of the challenges. Addresses what to do in detail, for the plan/program, with specifics, including challenges, solutions and resources, with viable options for positive or negative outcomes. Provide a detailed plan from beginning to completion with outcomes and impacts of outcomes. | Discusses comprehensively this plan/program and its need. What are the consequences of the plan/program? How would it change things and for whom? Detail a specific plan. Provide a real and personal link to this plan/program's importance. Discuss real challenges, stakeholders, resources, discounters, and how all this will be realistically be addressed. Provide viable options for resolutions. Detail how the plan/program will move forward from inception, implementation to maintenance. Discuss detailed pitfalls, solutions and consequences of such issues. Discuss how to review and disseminate the outcomes. | 10 40 |
| Essay structure, grammar, spelling and overall writing competency, timeliness of the assignment. | No logical connection or flow between paragraphs in essay, low level of grammar and spelling. Late, no reason. | Essay has logical connection and flow between paragraphs. Some grammar and spelling errors. Turned in on time. | Essay has logical connection, flow and clear intro, body and conclusion. Minimal grammar or spelling errors. Turned in on time. | 20 20 |
| TOTAL | | | | 100 |