

6-27-18  
LESSON #6

St. Luke 11:33  
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TPOW

GRADE

Q41- Define the points of the A-R-C TRIANGLE.

A 41 "A" represents Affinity, the feeling of affection or the lack of it, of emotion or misemotion connected with life. "A" = Space (viewpoint); and the willingness to occupy the same space of. Affinity is a type of energy and can be produced at will.

"R" represents Reality: the solid objects, the real things of life. "R" = Mass or agreement.

"C" represents Communication, as in an interchange of ideas between two terminals. "C" = Energy or Recognition.

w/c AFFINITY, 1. is a phenomena of space in that it expresses the willingness to occupy the same place as the thing which is loved or liked. The reverse of it would be antipathy, "dislike" or rejection which would be the unwillingness to occupy the same space as or the unwillingness to approach something or someone. 2. in its truest definition which is coincidence of location and beingness, that is the ultimate in affinity.

w/c REALITY, 1. agreement as to what is. 2. that sequence which begins with postulates and ends with mass, which we originally defined as an agreed-upon thing. Reality is the agreed-upon apparency of existence.

w/c POSTULATE, 1. a self-created truth would be simply the consideration generated by self, Causative thinkingness.

A41 cont.

w/c MASS, 3. is no more and no less than a confusion of mis-managed communication. 1. problems have endurance. So you could say, on a thought level, that thought mass is enduring in that it is basically composed of problems. The problem is the two confusions and the two stable data counteropposed, and one doesn't look at either of them, so you get an endurance of energy masses in the mind. viz: GPM

w/c COMMUNICATION, 1. the consideration and action of impelling an impulse or particle from source point across a distance to receipt point with the intention of bringing into being at the receipt point a duplication and understanding of that which emanated from the source point. 2. the first and most basic definition of any part of communication is that any part thereof is a consideration.

of. Sen. Axioms #25, #26-27, #28

Q42- Describe an instance when you improved one of these points with somebody else. What effect did this have on the other two points?

A42- By the examples displayed in my A10, A12, and A15, regarding discourteous neighbors; It was my responsibility to control that situation by addressing their mental mass "R", via "C" producing a necessity level game to help remedy discourteous apathy regarding others. This game required

A42 cont.

some persistence of "C" in order to develop The Triangle of Certainty Of Awareness within our three universes toward predictability (good control) — adding a demonstration of Comparable Magnitude by making my <sup>Ex</sup> BoomBox <sup>dx</sup> BOOM! while they were trying to sleep off a hangover. Consequently their apathy tone (0.5) was provoked and they intrinsically understood (via ARC) that their condition of non-existence was being challenged — requiring some sort of exchange. This naturally caused anxiety (1.0) over my expressed resentment (1.5), since these bestial thugs have a certain admiration (ARC) for antagonism (2.0). Happily we've arrived at a mutual tone level of boredom (2.5) with our exchange of courtesy, via improved ARC.

cf. Sen. Axiom<sup>s</sup> "16-20

Note: Emotional tones are progressed through as one begins to develop "Communication". In other words, for example, somebody who has been totally apathetic about us is liable to become angry at us. If one can simply persevere up through this anger, he reaches antagonism — then boredom — then boredom and finally enthusiasm and a perfect communication level and understanding.

Q43 — What is the Tone Scale?

A43: Tones of affinity, i.e. various emotional tones ranging from the highest Serenity to the lowest Apathy.

Q 44- Give an example observed of someone at each of the tones.

A 44- Apathy, 1. complete withdrawal from people... no real attempt to contact one's self and no attempt to contact others. 'What's the use? All is lost', they say. Prisons are havens for apathy cases.

A person who is in apathy when his tone is improved feels grief.

Grief, 3. takes place where one recognizes his loss and failure.

A person in grief when his tone improves feels fear.

Fear, 1. a condition of alertness for counter-efforts that threaten.

A person in fear when his tone improves feels anger.

Anger, 2. is simply the process of trying to hold everything still.

A person in anger when his tone improves feels antagonism.

Antagonism, 1. is expressed as a feeling of annoyance and irritation caused by the advances of other people.

A person in antagonism when his tone improves feels boredom.

Boredom, 2. is not a state of inaction. It is a state of idle action, vacillating action where penalties are yet in existence, and where they are grave, but a state in which one has decided he can't really do anything about them. It's just a high toned apathy.

When a person in boredom improves his tone he is enthusiastic.

Enthusiasm isn't in the Technical Dictionary for some reason.

In Webster's, Enthusiasm derives from en-theos, to be inspired, fr. en + theos = god. 2: a strong excitement or feeling.

Yet in the GRADIENT SCALE OF RESPONSIBILITY (IVS2) I see:

4.0 - We find Homo sapiens, in his narrow environment, dis-agreeing (by using the emotion of Enthusiasm) with an

AKH cont

existing state of affairs and directing energy toward the righting of that state of affairs. Even so, responsibility is low at this level, per the SCALE OF AGREEMENT, wherein is 4.° — The concept that if he puts out an outgoing wave that no waves can come in and hit him. That is enthusiasm.

Alas, this is why you could actually confuse a 4.° Enthusiasm and a 2.° Antagonism, why a fellow at one time appears to be in two positions on a Tone Scale at once. Antagonism and Enthusiasm are both outward flows — so a person who is capable of great enthusiasm is also capable of great antagonism, and vice versa.

(per ATTENTION SCALE Lecture 24 June 52)

When an enthusiastic person improves his tone he feels serenity. Serenity isn't in the Technical Dictionary either, for some reason. In Webster's, serene derives from serenus - clear, cloudless, untroubled. 3: marked by or suggestive of utter calm and unruffled repose or quietude.

Q45 What is meant by the below apathy or sub apathy tone range?

A45 Actually, — below the "What's the use? All is lost" apathy level is so low as to constitute a no-affinity, no-emotion, no-problem, no-consequence state of mind on things which are actually tremendously important. Serenity can be mistaken rather easily for this sub-apathy then it would appear.

Q46 Why is it dangerous to have a person around who is below apathy?  
Give an example of this.

A46 Because the area below apathy is an area without pain, interest, beingness or anything else that matters to anyone. Because a person below the level of being able to respond to anything may lose everything without noticing it. They are liabilities. The enttheta between Failure<sup>(0.01)</sup> and Total Failure (-40.0), below apathy, simply said: is below the spectrum of Life.

w/c LIFE of. A2 w/c

w/c ENTHETA, 1. enturbulated theta (thought or life); especially refers to communications, which, based on lies and confusions, are slanderous, choppy or destructive in an attempt to overwhelm or suppress a person or group. 2. theta which has been confused and chaotically mixed with the material universe and which will lie in this mess-up confusion until death or some other process disenturbulates it.

w/c FAILURE, 1. It's an emotion below apathy upon realization that one has failed. 2. a cycle of action which one thinks he has completed which suddenly is demonstrated not to have been completed. 3. the inability to handle that which has been started after that course of action is entered.

vide: GRADIENT SCALE OF RESPONSIBILITY lecture 5 Jan. 60

w/c INSANITY, cf. A36 w/c

Q 47- Describe the procedure of having someone touch and let go of their immediate tools.

A 47- The A-R-C Triangle is intimately bound up with an ability to control or leave uncontrolled. When an individual attempts to control something and fails to do so, he then experiences an antipathy toward that thing. His intention has failed. Thus as one attempts to control things and then fails to control them, he is likely to drop down Tone Scale about these things. Thus an individual who has been betrayed by the tools of his own trade is apt to treat them with a lowering affinity level. He becomes board with them, antagonistic toward them, angry with them, and finally he becomes afraid of them, apathetic about them and no longer cares about them at all - and at this stage - certainly cannot use them at all.

By using A-R-C he could regain, in some measure, both his control of the tools and his enthusiasm for work. He would do this by communicating and discovering his willingness for these and the people regarding work to be real or solid, simply by touching them and letting them go. Similarly with people, since these often object to being touched, one can communicate.

Note: The rehabilitation of a person's self-determinism is the rehabilitation of his ability to reason.

$\frac{w}{c}$  REASON, i.e. could be said to be the orderly handling of most by theta. This postulates that the entirety of reason depends

A47 cont.

upon a harmony of conquest of nest. Theta could be said to be complete reason, nest could be said to be complete force.

2. Thought plus effort is reason. Effort plus intention.

3. the ability to extrapolate new data from the existing data.

Reason is hand in glove with self-determinism.

Q48 How could you apply this procedure in your workplace?

A48 Much the same as demonstrated in A42 via the Doctrine of the Stable Datum (A11), let me reiterate, vide: A2/A4/A5/A6/A7/A8/A17/A23/A24/A25/A29/A31/A33-34/A38/A39/A40. Applying the practical Procedure of Having; simply entails KRC ~ especially where the mental masses of misoneism imposes authoritarianism by the status quo managers 1/2.

<sup>W/C</sup> AUTHORITARIANISM. 1. of relating to, or favoring blind submission to authority. 2. of relating to, or favoring a concentration of power in a leader or an elite not responsible to the people.

vis-a-vis <sup>W/C</sup> AUTHOR [L. promoter, originator - to increase] 1. one that originates or creates.

I well understand that 'Authoritarian (arbitrary) actions are necessary to begin groups' - per the essay on AUTHORITARIANISM SCALE 1/51. Yet, per MCOPL 16 APR 70 ARBITRARIES, it appears that Stable Terminals require a stable datum related to the postulated Intention regarding SPD ambitions.



A48 cont.

Considering what defines a good executive and a good subordinate (A31), it is quite evident that "Orders become necessary only when COOPERATION fails" (HEOPL 5/5/74): "Cooperation fails by lack of understanding of the scene and the tech to make things go right"; "Cooperation is senior to orders at all times"; "These are the elements of success — being in the know on the current scene (not rumor but fact); seeing what tech one needs and getting it grasped fast: co-operation."

You see, my SPO postulates are regarding a Solution to the Problems of a Tone 2 Society filling prisons and foster homes wherein the psych industry flourishes.

I don't mean to appear insubordinate by pointing out my viewpoint (aka: Knowledge of an area) displayed in A44 regarding "increased security" — "Knowing Scn. tech resolves problems."

BUT now half-through SPO's fifth year without VM's actually assuming responsibility of this game spelled out in A34 and the corresponding Strategic Administrative Scale: It appears perhaps Managers of status quo don't perceive the Tone 2 Society phenomena as a problem which produces Potential Trouble Sources. I understand the essay on

Authoritarianism — as well as Dr. Axiom CO etc.; nevertheless. SPO-Terminals CAN Do Something About re-Habilitating prisoners! (see Using Scn. to rehab. WIN).

A48 cont.

w/c TOWE 2 SOCIETY, a society hindered by arbitrary restrictions and oppressive laws.

w/c K-R-C. "K" for Knowledge, "R" for Responsibility, and "C" for Control. It is difficult to be Responsible for something or Control something unless you have Knowledge of it. It is a folly to try to Control something or even know something without Responsibility. It is hard to fully know something or be Responsible for something over which you have no control, otherwise the result can be an overwhelm. Little by little one can make anything go right by: increasing KNOWLEDGE on all dynamics, increasing RESPONSIBILITY on all dynamics, increasing CONTROL on all dynamics.

vide: Dr. Axiom 167: As the needs of any organism are met it rises higher and higher in its efforts along the dynamics.

With "The Aims Of Scientology" professing: "A civilization without insanity, without criminals and without war, where the able can prosper and honest beings can have rights, and where Man is free to rise to greater heights", this is the best game I've discovered where everybody wins. Supporting SPO produces better neighbors returning to your neighborhoods on parole. We need VM<sup>S</sup> to attend prison chapel study groups! Nothing less will be a success - at least to the degree possible.

# Using Scientology to Rehabilitate Prisoners in the Prison Systems

My name is Eugene Paul Ritter. I am currently serving a sentence for strong arm robbery; My 7th term, Second CDCR#. I have been in and out of the system since I was 10 years old. I was in and out of foster care since I was a baby until I was adopted @ 3 years of age by my father (Non-biological). I was abused by my biological family and those in the foster care homes. I NEVER blamed my past for my criminal acts.

Some would say I am playing against a stacked deck.

I have studied various religions ranging from Christianity, Islam, Satanism, The Magical Traditions of the O.T.O. - A.A. and other various Rosicrucian traditions. All fell way short except one phrase "Do what thy wilt" As a motto understood at a low tone I got into alot of trouble.

Now, around Mid 2018 I walked into Mute Creeks A-Facility Chapel where a video was being watched by William Goehler AKA 'whispers' what I saw was a man being hassled by the presence of a "black panther" in his own home. He has a few options he can: Confront, Ignore or he can run. I asked whispers what this video was and he told me Scientology and started the video over for me. I was intrigued so by this easily understood wisdom and was given 'The Components of Understanding' Scientology handbook-let. This helped me to work out an issue I was having with a Correctional Officer. I was hooked, I could apply this tech. in my life very easily.

Next I was starting on 'Learning skills for life' Criminon Course and I learned how to be a student, I learned how to clear words and fix misunderstands, I learned not enough mass, too steep a gradient, and misunderstood words are barriers to learning and I understand the physical reactions and cause, what causes a state of confusion as well as the phenomenon of the 3rd barrier.

Next I tackled 'The Communication Tools Course' where I learned proper communicative skills with duplications, originations, and various Training Routines to better pay attention, be there simply in present time, how to not be caught off guard by originations. My ability to be understood raised greatly as did my expectation that people give others their full attention when speaking a fact that seems to be lost on most of society.

Then I completed 'The Way to Happiness Course' this course is where I made a conscientious decision I no longer want to make criminal decisions, and I want to be a better person, I no longer want to be remembered for being a F--k up!

After that I completed the 'Overcoming Addiction' course and learned how to help people overcome addiction, how drugs ruin lives, build up in the body and remain for years.

I learned how to get into present time using the objective exercises of 'Notice That.' As well as the

## "Havingsness Exercise"

Next I completed the "Handling Suppression Course" when I learned how to spot both The Social personality and the Anti-social personality, I learned what the Scales of P.T.S. are and how to Handle them or how to discommode I need to.

Next I finished "successful Parenting course" This is where I learned how to properly raise a child not to use leverage of toys and how to come back to a child that dose not want to go to bed. This course was very valuable and every new parent should be given this guide.

Then I finished the "Conditions of Life Course" where I learned the valuable tools and Formula to improve work or any other condition, I learned how to graph and track trends. Very insightful!

Finally I completed 'Personal Integrity Course' Here I learned about overts, writing up overts, overt-motivators, I learned about justifications and ~~more~~ Moral codes. I also learned about withhold. Now, I can see the transgressions around me. Now it seems second nature to justify ones self when one commits an overt. I can also see when I need to do an overt write up.

So now I am a crimmon complete well I did the courses and sent them in to be corrected but I am very self-determined so the month to two month lag time in communication would make a normal person blow. Just look at the completed stats

in the CRIMINON NEWS FLOKIDA from 24-106 range. That is the only gripe I have other than that my course supervisor, Chuck S. was excellent and seemed to know how to keep me going in my studies.

While I was doing this I was doing 'The Problems of Work' course and The Dianetics M.S.M.H. Course which I have completed but I was not given a course supervisor, I have made the needed steps to counter this confusion of getting a course from Bridge Publications without an address or a supervisor to send the completed lessons to, but again there is a communication lag.

The Problems of Work helped me to deal with confusion, how to find a stable Daxtum, the anatomy of control, how to recognize good control vs no control, how to deal with exhaustion, how to view life itself as a Game.

The Dianetics course was very interesting to me because I was always fascinated with why people act and think. Learning about the two main parts of the brain (analytical and reactive) shed a lot of light on my own behaviors, then learning about engrams, locks, circuit and Valences was a real eye opener. Now I understand the dramatizations of others and my own.

Learning all of this not only makes me want to do better in life but also puts me in the cause category to help others. I can give back to a society that I committed overts against.


Maybe I'm one out of 10, or 100, or even a 1000 but I realize the world has enough criminals and I want to be remembered as a man who overcame the odds, only time will tell.

I would like to thank everyone that made it possible for me to change my life and gave me the tools to do it! A big Thank you goes out to William Goehler AKA 'Whispers' for getting and keeping Scientology working in a place so negative he established the Scientology Prison Outreach. Prison is a place of suppressive persons and I'm not just talking about the prisoners but the guards, religious advisors here who play games and attempt to shake the stable Datum of any who study Scientology. I can see their fear. Scientology is not for the followers of gods but for those whom want to take responsibility and be held accountable for themselves and who are not haunted by past events but have the knowledge to better the future and not make the same mistakes.

As my father always told me "show me, don't just tell me you've changed."

This is my story of how Scientology helped to Rehabilitate me while in prison.

I give my permission to copy and print this in part or whole

Your friend in Scientology  
Eugene Paul Ritter  


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