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MCSP

SUCCESS STORY

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Course A New Slant On Life

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30 years ago I was initiated into Scientology with my first Extension Course: A New Slant On Life. The anchor points of logic that course presented had infused much needed life-force to my parched soul at the time and revived my desire to know - more!

30 years later I was afforded an opportunity to do this course once again, and it's just as refreshing to drink from the Well of Source now as it was then. Though my answers now contain much more certainty, I noticed.

But even what I'd learned as a glib student 30 years ago produced adequate reasoning power to keep me aware of survival dynamics, and that awareness weighed in many of my life decisions. LRH had given me the Midas touch with my increased understanding of life.

Impinging upon earnest* became my game for decades. Graduating by gradient degrees until I'd finally bit off more than I could manage at the time.

Now decades later, I've been initiating exiled felons who have attended my Scientology Prison Outreach study group in Mule Creek State Prison at Lone, CA. The many WIN^s they've had over the years are very rewarding — knowing they've restored more awareness of awareness here than they've been aware of for far too long.

Long live the LRH legacy!

For the Love of Truth.

P.S. Attaching IMPORTANT NOTE and 13 Lessons (102 Q&A), for your consideration.

Permission granted to share/print

 W. Goehler - SIG

IMPORTANT NOTE

In reading the following lessons, be very certain you never go past a word you do not fully understand. The only reason a person becomes confused is because they've gone past a word that was not understood. Find the misunderstood word and get it defined.

For the Technical Words like used in the following lessons^{"13"}, I have w/c: (word clear) Definitions, for your consideration.

For any other words you do not understand, look them up in a good dictionary.

Knowing enough to learn is the first step to learning enough to know.

* w/c enmest: another word for enturbulated Mater Energy Space Time (mest) -

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Q1: How can changes in someone's attitude influence how he sees people, things and situations in life? Give an example.

A1: All the happiness you will ever find lies in you. An attitude of gratitude attracts things to be grateful for - vis-à-vis, an attitude of fear will perceive things to dread. A being causes his own 'attitude', ex. Force yourself to smile and you'll soon stop frowning. People who have become unhappy about life are unhappy solely and completely because life has ceased to be made by them.

Q2: What is the single difference between a happy and an unhappy person?

A2: TO BE CAUSE! To be - or not to be - that is the single difference. Are you making life or is life making you? Happiness, you could say, is the overcoming of not unknowable obstacles toward a known goal.

Q3: What is personal integrity? Give an example.

A3: Personal integrity is knowing what you know - and have the courage to know and say what you have observed. ex. As a wee lad, Santa Clause just couldn't really exist, and I couldn't resist saying so - even with the potential consequence of no more X-mas. The mystery was solved.

Q4: Give an example of a time when you trusted your own observations and had the courage to say so.

A4: X-mas trees up at church, celebrating baby Jesus - who also knows when you've been bad or good (so be good for goodness sake). Again, I couldn't resist unravelling the mystery to discover the metaphorical allegories re-presenting metaphysical phenomena. Saying so caused division between idol worshipers and the iconoclasts - but for me personally, I was permitted to discover even more Truth - always at the expense of exposing the concealed lies.

Q5: What distinguishes Scientology from prior religious philosophies?

A5: Scientology is a science of knowing how to know answers. Scientology can demonstrate that it can attain the goals set for man by all religions, which are Wisdom, Good Health and Immortality.

Q6: By focusing on the spirit as the true therapeutic agent, how does Scientology benefit individuals?

A6: By spiritual means - but means which are as precise as mathematics. A host of the bad conditions of life may be remedied in Scientology by confronting and handling the communication networks of life or the body. A Scientologist can [Help] make an individual well, happy, and grant him personal immortality, simply by addressing the components of understanding.

Q7: What is the actual identity of the individual? Explain.

A7: The living unit we call, in Scientology, a Thetan, that being taken from the Greek letter Θ , the mathematical symbol representing Thought, élan vital, life force, the spirit, the soul. The individual, the person, the actual identity, is this living unit. It is modified by the addition of a body. And by the addition of a body, it is brought into a certain unknowingness about its own condition.

Q8: What is Scientology's mission with regard to the knowingness of the spirit?

A8: The mission of Scientology is to raise the knowingness of the spirit to such a degree that it again knows what it is and what it is doing. And in this state the thetan can apply directly to his own body or to his environment or to the bodies of others the healing skill of which he is capable.

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Q9: What should a student do to discover for himself whether Scientology does what it proposes to do?

A9: Ask questions: Does this data exist? Is it true? Does it work? Will it produce the best possible results in the shortest time? These are fundamentals and every student should undertake to discover them, thus raising Scientology above an authoritarian category.

Q10: Why is accepting something as true according to the Rule of "Authority" not a good practice?

A10: Man would have made an advance of exactly zero if this had been the only method! A datum is only as valuable as it has been evaluated.

Q11: What determines the value of a datum in any study?

A11: A datum can be proved in ratio to whether it can be evaluated by other data and its magnitude is established by how many other data it clarifies.

Q12: How do you make data your data as opposed to merely accepting data by Authority?

A12: By personal evaluation! Data is your data so long as you have evaluated it. Any person who accepts data (Knowledge) without questioning it and evaluating it themselves is demonstrating themselves to be in apathy toward that sphere of Knowledge/authority.

Q13: What does thinking consist of? Is it hard to learn?

A13: Unfortunately, we are surrounded by a world that calls itself a world of science — but it is a world that is in actuality, a world of Authority.

Thinking consists merely of COMPARING a particular datum with the physical universe as it is known and observed.

Q14: What is the result when a student is stuffed with data that he has not individually evaluated?

A14: When there is an authoritarian basis for your education, you are not truly educated. Authoritarianism is little more than a form of hypnotism - Learning is forced under threat of some form of punishment. A student is stuffed with data which has not been individually evaluated, just as a taxidermist would stuff a snake. Such a "student" will be well informed and well educated according to present day standards - but unfortunately he will not be very successful in his chosen profession.

Q15: Should one try to learn a subject by memorizing a million words?

A15: Not if you'd rather understand the subject! Evaluate the data!

Q16: How would you go about studying Scientology?

A16: Examine the subject of Scientology on a very critical basis. Take the time and effort of making a thorough examination of your subject, introspectively and by observation. Study it with the purpose of arriving at your own conclusions as to whether the tenets you have assimilated are correct and workable.

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Q17: How has science merged with religion in Scientology?
 To what result?

A17: Scientology is the science of knowing how to know. The "result" is that we in Scientology belong in the ranks of the Seekers of Truth.

Q18: What does Scientology teach us that Man is?

A18: Man is his own immortal soul, i.e. $\infty \theta$

Q19: What is the physical universe and how does it differ from life?

A19: The physical universe is composed of Matter/Energy + Space/Time. Whereas Theta is the animating force of inanimate ME+ST, engaging in a theta vs mest sort of game. Life versus the physical universe.

Q20: How is life engaged upon a conquest of the physical universe?

A20: Life is able to collect and organize mest and animate it. Life (θ) takes some matter and energy and makes an organism such as a monocyte, a tree, a polar bear or a man (λ). Then this organism, still animated by the energy called life, further acts upon mest (θ) and further organizes and animates matter and energy into new objects and shapes (Form follows Function). Life (θ) could be said to be engaged upon a conquest of MEST (θ), the physical universe. The primary urge of life has been said to be SURVIVAL. In order to accomplish survival, life has to continue and win in its conquest of the physical universe. When life or a life form ceases to continue that conquest, it ceases to survive and succumbs.

Q21: What is the function of the mind in survival?

A21: It perceives. It poses and resolves problems relating to the survival of the organism, the future generations, the group, life and the physical universe, and puts the solutions into action. If it solves the majority of the problems presented, the organism

A21 - cont.

thus achieves a high level of survival. If the organisms mind fails to resolve a majority of problems, then the organism fails.

Q22: What is the difference between the brain and the mind?

A22: The brain is a structure. The mind can be considered to be the whole being, mortal and immortal, the definite personality of the organism and all its attributes.

Q23: What occurs when the mind becomes dulled and blunted?

A23: It will become dysfunctional. As the mind fails to subjugate MEST, a dwindling spiral* phenomena occurs. It is well to note, The failure of one organism in a group to properly resolve survival problems is a failure, in part, for the whole group. Life is an interdependent co-operative effort. Each and every living organism has a part to play in the survival of other organisms. When a mind becomes dulled and blunted, it begins to compute its solutions poorly. It begins to get confused about its goals and consequently may involve and inhibit the survival of other organisms.

Q24: What is death? Do life and the personality die with the organism?

A24: Death is life's operation of disposing of an outmoded and unwanted organism - so that new organisms can be born and can flourish. Life* (Θ) itself does not die. As for the personality (personal existence) of enturbulated Theta, it just tends to forget its inherent nature (i.e. ARC), and hence: Scientologists serve to revive amnesiacs.

* w/c (23) Dwindling Spiral: the worse an individual or situation gets, the more capacity they or it has to get worse.

* w/c (24) Life: when we say "Life" we mean understanding, and when we say "understanding" we mean affinity, reality and communication (A-R-C).

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Q25: In what way is pain a warning of loss or destruction?

A25: The signal of pain means that the organism is in the proximity of a destructive force or object.

Q26: How are aberration and psychosomatic illness eradicated in Scientology?

A26: Nullify the physical pain, the losses of a lifetime, and vitality returns via Auditing*, Education and/or Environmental therapies. Once you know the basic tenets of Life (θ) and how it acts as an energy, life can be put back into the ill, the devitalized, the would be suicide. And more important than treating the very ill, mentally or physically, one can interrupt the downward spiral in a man who is still alert and well, so that he will not thereafter become so ill. Restore an individual's full consciousness and you restore his full life potential.

Q27: What are the eight dynamics?

A27: They could be said to be eight urges (drives, impulses) in life (θ), TO BE:
 1st is the urge toward existence as one's self.
 2nd actually has two divisions a) procreation and b) the family unit.
 3rd urge toward existence can be called the Group dynamic.
 4th is the urge toward existence as or of mankind.
 5th is the urge toward existence of the animal/organic kingdom.
 6th is the physical universe (MEST)
 7th is the urge toward existence as or of spirits / theta universe.
 8th is the urge toward existence as infinity.

Q28: How can someone's participation in the dynamics be used to understand his abilities and shortcomings? Give an example.

A28: The abilities and shortcomings of individuals can be understood by viewing their participation in the various dynamics.
 ex. A person who is incapable of operating on the 3rd dynamic is incapable at once of being part of a team and so might be said to be incapable of a social existence.

Q29: Define affinity, reality and communication, the three corners of the A-R-C Triangle.

A29: Affinity is "the consideration of distance, whether good or bad."
Reality is fundamentally agreement, "that which appears to be."
Communication is essentially "something which is sent and which is received."
The intention to send and the intention to receive must both be present, in some degree, before an actual communication can take place.
A-R-C are the components of Understanding - to corresponding degree of theta/entheta*.

Q30: If one desires one corner of the triangle, why must the other two corners be included? Give an example.

A30: Have you ever tried communicating your Enthusiasm about life to an Angry man? It's pretty easy to boost him up to Antagonism if you're Conservative about it and permit the Anger TO BE COMMUNICATED. Theta vs. Entheta will affect one another as ARC. CAUSE of communication is paramount, i.e. Enthusiasm is blind and stupid if it expects Anger tone to duplicate Enthusiasm. But if Enthusiasm intends to permit Anger to vent Antagonism in its effort TO BE maintaining its Space (R), then the immediate entheta will lose its immanence and Boredom can be achieved. Communication is always the means to include the A & R some way & some how. We are as alive as we are able to communicate.

Q31: How is talking or writing randomly without knowledge of the A-R-C Triangle not necessarily communicating?

A31: Lacking 'intention' to receive particles of reality, random communication may key-in appearance of Enforced/Impeded comm. thusly impairing the very ability to communicate. Alas, the Sad Effect phenom of ARC breaks - the dirty rotten trick of SP*/DB*!

Q32: Give an example of a time when you had a high degree of communication with someone. Were your affinity and reality also high?

A32: As a Thought (θ) Provoker in a Tone Two Society*, this era of Apathy prefers ignorance to responsibility. But every once in awhile I can encourage fearful agreement that something should be done, and upon that basis I unleash the deadly quartet* which produces end phenomena cognitions of rehabilitation potential. Every once in awhile, Yes, a high degree of communication dissolves MU's* and raises A & R, every time!

* w/c(24) Auditing: the application of Scientology processes - of asking a person questions which they can understand and answer. Auditing gets rid of unwanted barriers that inhibit, stop or blunt a persons natural abilities as well as gradiently increasing the abilities a person has so that they become more able and their survival, happiness and intelligence increase enormously.

* w/c(29-30) Entheta: Enturbulated theta

* w/c(31) SP: Suppressive Person, suppresses other people in their vicinity and those other people become potential trouble sources (PTS).

* w/c(31) DB: Degraded Being, is so PTS that he works for suppressives only. DB's, taking a cue from SP associates, instinctively resent, hate and seek to obstruct any person in charge of anything or any Big Being.

* w/c(32) Tone Two Society: a society hindered by arbitrary restrictions and oppressive laws.

* w/c(30) Deadly Quartet: these processes are four classes of processes to handle these four points: 1) help factor 2) control factor 3) communication factor 4) interest factor. Unless these four points are present in a session, it is improbable that any real, lasting gain will be made.

* w/c(32) MU: MisUnderstood