

Scientology

Prison

Outreach

TO: SUBVERT THE DOMINANT SUBMISSIVE PARADIGM!

(Assume Responsibility)

- 2014 WG developed Scientology - Publishing Dept. asset. Obtained Religious Locker to maintain Chapel Space.
- 2015 Religious Service Time established; Chaplain Max supervision Dec. 2015-Aug. 2016
- Apr. 2015, Three Scientologists visit our group.
- June-July 2015 Scientologist Ben Instructs Classes.
- Aug. 2015 Monday group rescheduled to Tuesday - from Max to Younis supervision.
- 2016 May 2016-Aug. 2016 B maintained Chapel Space-Time.

This is a brief chronology of our SPO existence here at Mule Creek State Prison. Thank You for your interest, and desire, to assume some responsibility to maintain this groups Chapel time while we await Scientology Volunteer Ministers. I'd like to posit a few suggestions to help you in your new post, if I may. Order versus disorder is paramount, in which everything is in its proper place and performs its proper function. I will introduce you to Chaplain Max on Monday, to permit you the courtesy access into the classroom locker Monday afternoons. And I will acknowledge your responsibility to maintain Tuesday afternoons with Chaplain Younis. I fully intend to maintain my responsibility as the Senior Executive, regarding the direction of our group, until the time Scientology Ministers convince me otherwise.

So... Our "Strategic Administrative Scale" is the objective of our SPO. Therefore:

- #1- Diligently Keep a LOG; sign everyone in and record group activities, include checked-out Scientology material from Students, Floor-time WIN demonstrations, etc.
- #2- Display Scientology magazines/Xeroxed articles; hang-up SPO shingles; prepare Dry-Erase Board, writing out technical titles for consideration, e.g. On top of Board, write out SCIENTOLOGY (everytime) to help everyone locate there with that collective purpose. Always help define Scientology = Science + Reason, i.e. Science = having Knowledge plus Ology, from Logos = Reason, computation, explanation. Ergo, SCIENTOLOGY is Knowledge Explained, or Knowing how to know. I always include under the heading, "WHAT IS" - listing more technical words for the class to consider, such as:
WHAT IS - a "Group"; a "Student"; "ARC"; "KRC"; "8-Dynamics"; "Confusion"; "Games"
"Stupidity", and what ever other tech. words you will be/have been studying.
The idea here is to produce rudimentary "Knowledge" of Scientology terms to prepare the group for visiting Scientology Ministers.
- #3- CCH everything, establishing Reality agreement. Encourage taking Notes. e.g. when you are watching DVD's, establish Why and what is expected to learn. The first obstacle of learning relates to Desire+ability. If there is any disinterest, apply HCC 1, the Deadly Quartet.
- #4- Establish agreement re. importance of Applied Knowledge, and propose a Quid pro quo policy of producing WIN REPORTS as a "currency" students pay for their opportunity to learn about Scientology's Spiritual Technology.

*5- Scientology literature is checked-out per proper gradient. Hard Cover books are reserved for merit, e.g. Gradient: if magazine is returned, then lend CD's. Once the visiting Public determines TO BE a Student in our group, offer them the Basic Study Manual, or a Learning Skills For Life course, encouraging their WIN REPORTS. This is the prerequisite which qualifies them to pursue self-determined interests of study, while adding to group function.

*6a)- Group Structure: Not everyone is a "Student", nor is everyone a "Member" of this SPD group. Anyone is welcome to come in and watch DVD's with us, and check-out some of our material. Their level of interest in the group will determine our CD & Book Policy, for them. Our SPD Locker is not an open library for the general population here.

*6b)- Student WIN presentations are the most important time in "our" group. Do not be so structured in DVD viewing, etc., as to miss any opportunities for Students to deliver floor-time demonstrations of "Knowledge" Applications.

*7- WG will Inspect and Instruct class, once per month, establishing WHAT IS/ has been the group study - in order to further develop aptitude there, and to introduce the next gradient, developing a forward momentum for the group.

All you have to do in order to be good boys is just dont use your enthetas facsimiles.

The **POWER**
of an
Operating Thetan



SCIENTOLOGY
LIFE IMPROVEMENT
SEMINAR

LEARN HOW TO IMPROVE CONDITIONS IN YOUR LIFE
Tuesdays 1:30-3:30
A-Fac-Chapel

THE CREDO OF A TRUE GROUP MEMBER

HOPA Jan 51

1. The successful participant of a group is that participant who closely approximates, in his own activities, the ideal, ethic and rational of the overall group.
2. The responsibility of the individual for the group as a whole should not be less than the responsibility of the group for the individual.
3. The group member has, as part of his responsibility, the smooth operation of the entire group.
4. A group member must exert and insist upon his rights and prerogatives as a group member and insist upon the rights and prerogatives of the group as a group and let not these rights be diminished in any way or degree for any excuse or claimed expediency.
5. The member of a true group must exert and practice his right to contribute to the group. And he must insist upon the right of the group to contribute to him. He should recognize that a myriad of group failures will result when either of these contributions is denied as a right.
6. Enturbulence of the affairs of the group by sudden shifts of plans unjustified by circumstances, breakdown of recognized channels or cessation of useful operations in a group must be refused and blocked by the member of a group. He should take care not to enturbulate a manager and thus lower ARC.
7. Failure in planning or failure to recognize goals must be corrected by the group member, for the group, by calling the matter to conference or acting upon his own initiative.
8. A group member must coordinate his initiative with the goals and rationale of the entire group and with other individual members, well publishing his activities and intentions so that all conflicts may be brought forth in advance.
9. A group member must insist upon his right to have initiative.
10. A group member must study and understand and work with the goals, rational and executions of the group.
11. A group member must work toward becoming as expert as possible in his specialized technology and skill in the group and must assist other individuals of the group to an understanding of that technology and skill and its place in the organizational necessities of the group.
12. A group member should have a working knowledge of all technologies and skills in the group in order to understand them and their place in the organizational necessities of the group.
13. On the group member depends the height of the ARC of the group. He must insist upon high-level communication lines and clarity in affinity and reality and know the consequence of not having such conditions. And he must work continually and actively to maintain high ARC in the org.
14. A group member has the right of pride in his tasks and a right of judgement and handling in those tasks.

15. A group member must recognize that he is, himself, a manager of some section of the group and/or its task and that he himself must have both the knowledge and right of management in that sphere for which he is responsible.
16. The group member should not permit laws to be passed which limit or proscribe the activities of all the members of the group because of the failure of some of the members of the group.
17. The group member should insist on flexible planning and unerring execution of plans.
18. The performance of duty at optimum by every member of the group should be understood by the group member to be the best safeguard of his own and the group survival. It is the pertinent business of any member of the group that optimum performance be achieved by any other member of the group, whether chain of command or similarity of activity sphere warrants such supervision or not.

(Science) + (Logic)

A R C

SCIENTOLOGY (Knowledge + Explained)

K R C

All things are complex when they are poorly understood.
The evolution of Knowledge is toward simplicity.

Some of the things we will be learning (to apply) in this Scientology Prison Outreach, are:

The Components Of Understanding
The Beingness Of Man (Survive)
The Theta - MSS Theory
The Emotional Tone Scale
The Third Party Law - Resolving Conflicts (problems)
The Anatomy of Control - Start Change Stop
The Cycle of Action - Create Survive Destroy
The Conditions of Existence - BE DO HAVE
The Game Conditions - Freedoms Barriers Purpose
The Eight Dynamics / Exchange By Dynamics

and Much more.

The goals, purposes and principles of the Scientology religion are to work toward a world without war, drugs, crime and illiteracy. The Church is a strong advocate of the interfaith approach on issues important to religions - and Scientologist practitioners are an eclectic conglomeration who adhere to traditional religious decorum.

SCIENTOLOGY MATERIAL AVAILABLE AT A FACILITY CHAPEL

BOOKS	BOOKLETS TAKEN FROM SCIENTOLOGY HANDBOOK	
1)Advanced Procedure and Axioms	1)Integrity And Honesty	
2)A New Slant on Life	2)Ethics And Conditions	
3)Diane tics	3)How To Resolve Conflicts	
4)The Original Thesis	4)Answer To Drugs	
5)The Evolution Of a Science	5)Target And Goals	
6)Science Of Survival	6)The Cause Of Suppression	
7)Diane tics 55	7)Solutions For A Dangerous Environment	
8)Hand Book For Pre-Clears	8)Assistance For Illnesses & Injuries	
9)Self Analysis	9)The Emotion Tone Scale	
10)Clear Body Clear Mind	10)Communication	
11)The Problem Of Work	11)Basics Of Organizing	
12)The Creation Of Human Ability	12)	
13)Introduction To Scientology Ethics	13)	
14)What Is Scientology	DVD'S	
15)Scientology, Fundamentals Of Thought		
16)Scientology:0-8 Book O Basics	1)SCIENTOLOGY HANDBOOK	
17)Scientology:0-80	2)THE PROBLEMS OF WORK	
18) Scientology:0-8008	3)THE WAY TO HAPPINESS	
19)The Hubbard Life Orientation	4)SCIENTOLOGY, FUNDAMENTALS OF Thought	
20)Ron: Humanitarian-Restoring Honor	5)INTRO TO SCIENTOLOGY	
21)Ron: Freedom Fighter	6)SCIENTOLOGY OVERVIEW (ENG/SPAN)	
22)Ron: Rediscovery Of The Human Soul	7)RONALD (SPAN/ENG)	
23)MINISTRY CEREMONIES & SERMONS	8)DIANE TICS INTRO (ENG/SPAN)	
24) The Hat of a Scientologist (course)	9) HOW TO USE DIANE-TICS.	
25) Hubbard Life Orientation (course)	10) EPIC WINS UP ONE	
26) Learning Skills for Life (course)	11)THE COMPLETE GOLDEN AGE OF Knowledge	
27) Basic Study Manual (course)	12)	
28) Student Hat (course)	13)	
29) Student Hat Dictionary	14)	
30) How to open a Group Manual	15)	

CD LECTURES

1)The Story Of Diane tics & Scientology(1cd)	11)Tee The Logics And Axioms	(12cd)
2)Scientology, Its General Background (2-cd)	12)The Golden Dawn	(26cd)
3)Confront (1-cd)	13) Dissemination & Help	(7cd)
4)Science Survival (4cd)	14) Anatomy of a Human Mind	(5cd)
5)State Of Man (9-cd)	15) Code of a Scientologist	(1cd)
6)The Free Being (1-cd)	16)Difference: Scientology&other Philosophies	
7)Man's Relentless Search (1cd)	17)Man the Animal Man the God	(1cd)
8)Survive & Succumb (1cd)	18)	
9)The Wrong Thing To Do Is Nothing (1cd)	19)	
10)Thought, Emotion And Effort (11cd)	20)	

STRATEGIC ADMINISTRATIVE SCALE

GOALS: To establish SPO within DOC via RLUIPA, toward developing A-R-C + U of Scn. Tech.

PURPOSE: Duplicative SPO's: Develop curriculum and acquire materials, e.g. DVD's, CD's, Textbooks, and Handbooks with firm lend-return policy securing group material.

POLICY: K.S.W. (HCOP 2765)

PLANS: Acknowledge Ability of Responsibility with floortime presentations, (WINS), demonstrations by any student/member at their respective gradient.

PROGRAMS: Develop group cohesion with gradient tech. beginning with prerequisite BSM/LSFL course Followed by Scn. Handbooklet by topic, "Practical Exercise", with or without corresponding textbook, (listed by gradient). TR pairing, PE course, LIC is, etc.; DVD viewing, Extension courses.

PROJECTS: 1-Understand what is expected in study material.

2-Demonstration's in group, i.e. floortime presentations.

3-WIN cognitions-applicability in life.

ORDERS: Nurture personal WIN'S per individual gradient in accord with KSW.

IDEAL SCENES: SPO group of self-determined students demonstrating ARC understanding of Scn. Tech. applications at each individuals gradient, producing WIN reports PR.

STATISTICS: Exponential growth in number of SPO students demonstrating practical knowledge, substantiated by WIN reports and in-group demo's, PE/LIC/Extention course completions.

VALUABLE FINAL PRODUCTS: Responsible, self-determined PT asset in Dynamic Exchange with optimum ARCU.

FREEDOM!!

DEPARTMENT OF CORRECTIONS ASSET PRODUCING REHABILITATION

DEFINITION OF A STUDENT

A student is one who studies. He is an attentive and systematic observer. A student is one who reads in detail in order to learn and then *apply*.

As a student studies, he knows that his purpose is to understand the materials he is studying by reading, observing and demonstrating so as to *apply* them to a specific result.

He connects what he is studying to what he will be *doing*.

L. RON HUBBARD
FOUNDER

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