

Credentials Of Ministry

This is to certify that the bearer hereof was ordained
this date: July 21, 1998

Name William Goehler
Address P.O.W. 409020 #K77832
City Ione, CA 95640



Lida G. Hensley

Lida G. Hensley, D.D., President

New Post
WIN

New Post
WIN

Noble Salutations.

ol Jan's

It took most of 2014, applying Effort with ennobling intentions to establish a Scientology religious group in prison here at MCSP, (Mule Creek State Prison at Ione, CA).

We are now a recognized entity growing exponentially with approx. 20 men signed up — and about half that number actually attending at the half dozen meetings we've had to date.

At this juncture we need all the support we can muster from the outside Scientology Org's and Missions, VM's, Chaplains, et al, who cognize the potential here of theta rehab for those of us who are exiled to Penal Colonies and stuck in stasis (2 mill, and counting in US).

There is no better place than HERE! There is no better time than Now!

Something CAN Be Done About It — indeed!

W W R D
(What Would Ron Do?)

For the Love of Truth, Nobility, Genius!

Noblesse Oblige
ARC = KRC
WG

Credentials Of Ministry

20 June 16 Courtesy Copy

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Name William Goehler
Address P.O.W. 409020 #K77832
City Tone, CA 95640
<http://betweenthebars.org/blogs/420>

Lida G. Hensley
Lida G. Hensley, D.D., President

11 March '16

Freedom Magazine

FREEDOM MAG's mission statement prompts me to share my story about establishing a Scientology Prison Outreach (SPO) study group here at Mule Creek State Prison - Tone, CA, which is beginning its second year of existence now.

My story begins in 1985 though, if I may preface this SPO WIN!: Turning 21 in prison, I'd picked up a Dianetics MSOMH book, and my LSD & PCP addled IQ soared exponentially as so many MW's were finally given significance I learned to inspect for corresponding cognition WIN's. I immediately wrote a letter to every Calif. Mission/Org. listed in the book requesting more LRH tech., ultimately receiving a reply from Tree Nebeker, who worked with me to develop an Extension Course program at Dual Vocational Inst. - Tracy, CA. We were able to interest several dozen prisoners who were doing coursework by the time I ended-up being transferred to Folsom Prison in 1987, where I fell out of communication with Tree, and the extention course program.

Though at 25 years old in Folsom, I took what I'd learned of LRH Study Tech. and applied myself to obtaining a GED. Then there was also the radicalizing demagogues who were disseminating their propaganda to satiate the burgeoning prison populations Answer Hunger which I'd also became fascinated with. Until I was released from prison in 1990 to Yuba Co, CA where I met a Meth head gamine who eventually cleaned-up her act and got her boys back from their grandmother. I remember when her rambunctious lad was sent home from second grade with a psych referral to be added to the Ritalin rolls; I had learned enough about the psych. industry and Preventative Dianetics to rather homeschool him - again putting my knowledge of LRH Study Tech to use. Those were the best years of my life, thanks to Tree. Assuming more and more responsibility, my dynamic exchange was the best ever! Until the devastating Meth epidemic hit home and National events triggered demagogic implants prompting me to rise an inverted U.S. Flag at Washng D.C. in 1995, begining my Seditious crusades and adding to my GPM ridges. "The greatest good for the greatest number of dynamics", was the only think which kept me from blowing up our local courthouse of tyrants with the explosives an Agent Provocateur dropped off at my house in April 1997, which I'm serving a life sentence for now.

The ensuing decade of despairing rage then took me through a couple years of solitar confinement before being sent to Pelican Bay, where I determined to teach tyros to THINK for themselves. After a few years of that volatile vocation I was evicted, and a few years later, in 2008 (10 yrs into my life sentence) I was transferred here to Mule Creek, where

I threw-in the proverbial towel surrendering myself to a wee glee of insanity for a reprieve from the ennobling responsibilities. Consequently, mock-heroic display developed gradient degrees of that insanity until, discovering the dozen or so Scn./Dn books removed from the prison library shelves - I located them in the Chapel's storage room when I 'sequestered' them to my cell, certain that my reprieve was over!

In 2013, Joe Riley at BRIDGE Publications, had answered a letter I'd written proffering my usefulness here as Scientology's Inside Guy. Then he came into visit with me on X-mas day ... my first visit in 16 yrs of exile! My utter admiration snapped me out of my irresponsible condition right then and there, I'm glad to say. Yet it took most of 2014 to recover my integrity while voraciously studying all the material Joe was sending in through the Chaplain. And by Jan. 2015, I'd won a designated time to officially conduct Scientology Services in the Chapel Classroom. A generalized list of WIN's for 2015, other than my own recovered Responsibility, include: An increase in Criminon Course applicants and completions - making myself available to help resolve problems while also polling students assessment of Criminon Services to present for consideration; An entire facility of Staff and Prisoner alike witnessing several men's personal transformation under Scientology's stand; A flow of men who've been introduced to Scientology for the first time, clearing up MU's - be it from reading IAS/ABLE/Bridge Publications, watching our DVD's and/or listening to our LRH CO Lectures, or simply by picking up xeroxed articles we display for dissemination at our weekly group meetings where we discuss the tech, and demo. what we're learning to apply in everyday life situations. Those of us who've determined to become committed students of Scientology have completed the Basic Study Manual, and have a new-found appreciation of study tech. we'll be able to help others with from here-on; We're changing erroneous Policy which was restricting personal CD purchases from Bridge Publications; We have managed to get Religious CD/Book titles from Bridge added to authorized care package vendor catalogues; We're establishing communities with Prison Policy Makers in Sacramento; And I'm told that more Scientologists are developing an interest in becoming more involved too.

In this new era of prison reform concentrating upon actual rehabilitation services, now is the time for Scientology's VM's to get involved in this particular Fourth Dynamic Salvage campaign! Aside from the SPO groups to help prisoners rehabilitate their response-ability to face life challenges, I'm also postulating PR introduction of the Personal Efficiency Course to (the CDCR) Prison Guard Training Academies, eventually making way for Life Improvement Course classes for all prison staff. There is also an opportunity to introduce the science behind e-meter consultations to screen candidate for parole board release date considerations. And there are Transition Housing contracts available from CDCR, to help early release prisoners re-integrate back into society. The Fourth Dynamic salvaging opportunities with the U.S. Prisons are ripe for picking

SOMETHING CAN BE DONE ABOUT IT!

ARC-KRC
WG.

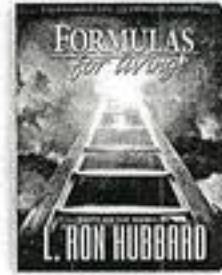
Scientology LIFE IMPROVEMENT C O U R S E S

GOALS AND PURPOSES



GET INTO ACTION AND ACCOMPLISH MORE—You can really get going in life, and with these Scientology breakthroughs, drive forward and reach your aims. When you know what stops someone from getting going, you can increase your motivation and achieve your higher pursuits.

How to Get Motivated



KNOW THE EXACT STEPS TO A BETTER LIFE—Here are the remarkable Scientology breakthroughs millions have used to accurately handle situations and truly thrive in life. When you know and apply the data in this course, you can straighten out any bad state of affairs and strengthen positive ones.

Formulas for Living



THE POWER OF ORGANIZING IS YOURS—With the Scientology breakthroughs of organizing, you can achieve your objectives with speed and ease. When you know and use the natural laws on this course, you can organize any activity to eliminate confusion, ensure stability and achieve your objectives.

Scientology Tools to Organize for Success



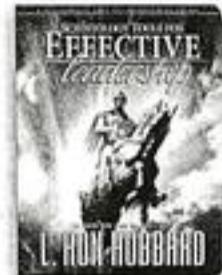
GET MORE DONE IN LESS TIME Know the Scientology tools to get things done with less strain, less stress and in less time, so you can accomplish what you want in life. The *Effective Time Management* Course shows you how to get more done faster, using the fundamentals of efficiency.

Effective Time Management



MAKE YOUR DREAMS COME TRUE—When you know the Scientology principles for setting and attaining goals, you can make even your wildest dreams come true. With the tools you will learn on this course, you can formulate, plan out and accomplish goals that were previously only a dream.

Setting and Achieving Your Goals



MASTER THE SKILLS OF LEADERSHIP—Here are the Scientology breakthroughs that show you what really makes a leader, so you can successfully lead others with confidence. Armed with this knowledge, you can generate respect and cooperation from those under your charge and help those you truly care about.

Scientology Tools for Effective Leadership



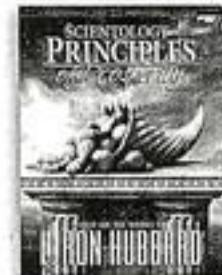
FROM STRESS TO SUCCESS With Scientology breakthroughs that provide the natural formulas to handle a financial crisis, you can stop worrying over "finance." When you know and understand the principles in this course, you can control your own future and elevate yourself to your higher objectives. Prerequisite: *Formulas for Living* Course

Scientology Tools for Overcoming Financial Stress



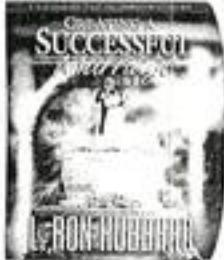
UNLOCK THE DOOR TO SUCCESS The Scientology breakthroughs that show you how solvency is accomplished, so you can easily achieve security. The fundamental truths contained in this course, when applied, can result in continued prosperity and a life freed for the more important parts of existence. Prerequisite: *Formulas for Living* Course

Scientology Tools for Financial Security



ACHIEVE ABUNDANCE IN ALL THINGS—Understanding and using these basic Scientology principles, you can achieve abundance. When you understand the fundamentals and use the tools you learn on this course, you can gain full control over your future. Prerequisite: *Formulas for Living* Course

Scientology Principles of Prosperity

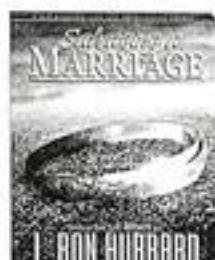


BEGIN A LIFE OF JOY TOGETHER—With Scientology breakthroughs that show you exactly what makes a successful marriage, yours can live on and on. When you use the knowledge and tools you learn on this course, you can chart a safe passage to a happy, fulfilling marriage.

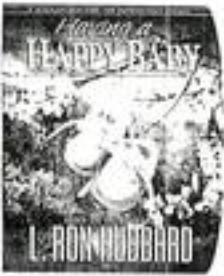
Creating a Successful Marriage



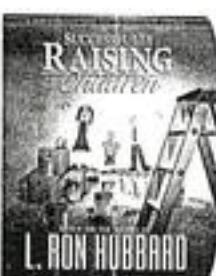
KEEP THE HAPPINESS ALIVE With Scientology principles that show exactly what holds a marriage together, yours can bring endless happiness and joy. When you use the knowledge you learn on this course, you will create a relationship that you can both share with joy for a lifetime. *Maintaining a Happy Marriage*



GET BACK THE HAPPINESS YOU ONCE SHARED—Scientology principles that show exactly what holds a union together, so you can reconstruct a truly happy relationship. The basic truths in this course govern all relationships, and comprise a truly workable technology that has salvaged thousands of marriages. *Salvaging a Marriage*



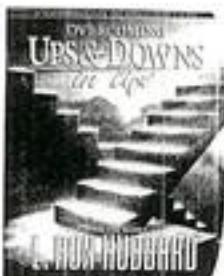
GIVE YOUR BABY THE BEST IN LIFE—With Dianetics and Scientology breakthroughs that show you what affects a baby's future, you can start your child off on the right foot. On this course, both mother and father gain knowledge and tools that increase a baby's well-being to the utmost. *Having a Happy Baby*



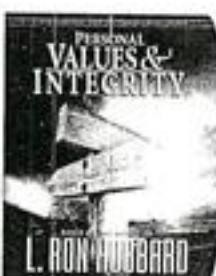
BUILD YOUR CHILD'S TOMORROW—Here are Scientology principles with which you can help your child build a stable, productive life. When you use them, you can assist your child to become a self-determined, happy and contributing family member—and an asset to society. *Successfully Raising Children*



CREATE HARMONY WITH TWEENS & TEENS—The transition from childhood to adulthood can be a rocky task for parents, but here are Scientology principles that show you how. By knowing and using the tools in this course, you can help your tweens & teens achieve happy success for a lifetime. *Successfully Parenting Tweens & Teens*



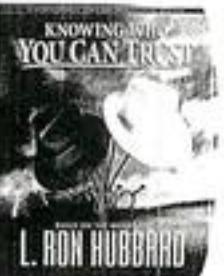
ONE DAY UP, THE NEXT DAY DOWN—GAIN STABILITY! If someone has been doing well and suddenly worsens, it happens for a specific reason. Here are the remarkable Scientology breakthroughs that resolve it for good. With this course, you can change your life forever. *Overcoming Ups & Downs in Life*



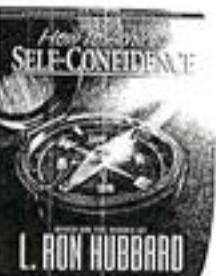
IS THERE A PROVEN ROUTE TO SUCCESS AND HAPPINESS? Living up to your own ideals is a sure road to success. But without the Scientology know-how to do it, success and happiness can be hard to attain. This course is your chance to make your dreams a factual reality. *Personal Values & Integrity*



KNOW THE SECRETS OF ENDURING FRIENDSHIPS With Scientology principles that give you the ingredients of sincere relationships, you can easily build and maintain them. The breakthroughs in human relations you will learn on this course bring mutual agreement and happy, cooperative living. *Improving Relationships with Others*



KNOW WHO YOU CAN TRUST Here are Scientology breakthroughs that show you the true elements of human behavior, so you can really know who to depend on. With the knowledge you learn on this course, you will eliminate the "chance" of personal relations and head for a bright future. *Knowing Who You Can Trust*



BE CERTAIN OF YOURSELF—When someone loses self-confidence, there's a specific reason. Reverse it and one's self-confidence can be restored. Here are the Scientology principles that make it all possible. The knowledge and tools on this course will help you achieve a new level of confidence, accomplish more and progress toward a higher level of personal success. *How to Achieve Self-Confidence*



Contact the Registrar at Celebrity Centre International to sign up for a

**Scientology
LIFE IMPROVEMENT COURSE
(323) 960-3100**

SCIENTOLOGY MATERIAL AVAILABLE AT A FACILITY CHAPEL

BOOKS	BOOKLETS TAKEN FROM SCIENTOLOGY HANDBOOK
1)Advanced Procedure and Axioms	1)Integrity And Honesty
2)A New Slant on Life	2)Ethics And Conditions
3)Diane tics	3)How To Resolve Conflicts
4)The Original Thesis	4)Answer To Drugs
5)The Evolution Of a Science	5)Target And Goals
6)Science Of Survival	6)The Cause Of Suppression
7)Diane tics 55	7)Solutions For A Dangerous Environment
8)Hand Book For Pre-Clears	8)Assistance For Illnesses & Injuries
9)Self Analysis	9)The Emotion Tone Scale
10)Clear Body Clear Mind	10)Communication
11)The Problem Of Work	11)Basics Of Organizing
12)The Creation Of Human Ability	12)
13)Introduction To Scientology Ethics	13)
14)What Is Scientology	DVD'S
15)Scientology, Fundamentals Of Thought	
16)Scientology:0-8 Book O Basics	1)SCIENTOLOGY HANDBOOK
17)Scientology:0-80	2)THE PROBLEMS OF WORK
18) Scientology:0-8008	3)THE WAY TO HAPPINESS
19)The Hubbard Life Orientation	4)SCIENTOLOGY, FUNDAMENTALS OF Thought
20)Ron: Humanitarian-Restoring Honor	5)INTRO TO SCIENTOLOGY
21)Ron: Freedom Fighter	6)SCIENTOLOGY OVERVIEW (ENG/SPAN)
22)Ron: Rediscovery Of The Human Soul	7)RONALD (SPAN/ENG)
23)MINISTRY CEREMONIES & SERMONS	8)DIANE TICS INTRO (ENG/SPAN)
24) The Hat of a Scientologist (course)	9) HOW TO USE DIANE-TICS.
25) Hubbard Life Orientation (course)	10) EPIC WINS UP ONE
26) Learning Skills for Life (course)	11)THE COMPLETE GOLDEN AGE OF Knowledge
27) Basic Study Manual (course)	12)
28) Student Hat (course)	13)
29) Student Hat Dictionary	14)
30) How to open a Group Manual	15)

CD LECTURES

1)The Story Of Diane tics & Scientology(1cd)	11)Tee The Logics And Axioms	(12cd)
2)Scientology, Its General Background (2-cd)	12)The Golden Dawn	(26cd)
3)Confront (1-cd)	13) Dissemination & Help	(7cd)
4)Science Survival (4cd)	14) Anatomy of a Human Mind	(5cd)
5)State Of Man (9-cd)	15) Code of a Scientologist	(1cd)
6)The Free Being (1-cd)	16)Difference: Scientology&other Philosophies	
7)Man's Relentless Search (1cd)	17)Man the Animal Man the God	(1cd)
8)Survive & Succumb (1cd)	18)	
9)The Wrong Thing To Do Is Nothing (1cd)	19)	
10)Thought, Emotion And Effort (11cd)	20)	

STRATEGIC ADMINISTRATIVE SCALE

- GOALS:** To Establish SPO within DOC via RLUIPA, toward developing A-R-C + U of Scn. Tech.
- PURPOSE:** Duplicate SPO's: Develop curriculum and acquire materials, e.g. DVD's, CD's, Textbooks, and Handbooks with firm lend/return policy securing group material.
- POLICY:** K.S.W. (HCOPL 2765)
- PLANS:** Acknowledge Ability of Responsibility with floor-time presentations, (WINS), demonstrations by any student/member at their respective gradient.
- PROGRAMS:** Develop group cohesion with gradient tech., beginning with prerequisite BSM/LSFL course, followed by Scn. Handbooklet by topic, "Practical Exercise," with or without corresponding textbook, (listed by gradient). TR pairing, Personal Efficiency/Life Improvement courses, etc., DVD viewing, Extension courses.
- PROJECTS:**
- 1) Understand what is expected in study material.
 - 2) Demonstrations in group, i.e. floor-time presentations.
 - 3) WIN cognitions-applicability in life.
- ORDERS:** Nurture personal WIN's per individual gradient in accord with KSW.
- IDEAL SCENES:** SPO group of self-determined students demonstrating ARC understanding of Scn. Tech. applications at each individuals gradient, producing WIN reports PR.
- STATISTICS:** Exponential growth in number of SPO students demonstrating practical knowledge, substantiated by WIN reports and in-group demos, PE/LIC/Extension course completions.
- VALUABLE FINAL PRODUCTS:** Responsible, self-determined PT asset in Dynamic Exchange with optimum ARCU.

FREEDOM!!

TO : SUBVERT THE DOMINANT SUBMISSIVE PARADIGM!

(Assume Responsibility)

- 2014 WG developed Scientology - Publishing Dept. asset. Obtained Religious Locker to maintain Chapel Space.
- 2015 Religious Service Time established; Chaplain Max supervision Dec. 2014 - Aug. 2015
Apr. 2015, Three Scientologists visit our group.
June-July 2015 Scientologist Ben Instructs Classes.
Aug. 2015 Monday group rescheduled to Tuesday - from Max to Younis supervision.
- 2016 May 2016 - Aug. 2016 B maintained Chapel Space-Time.

This is a brief chronology of our SPO existence here at Mule Creek State Prison. Thank You for your interest, and desire, to assume some responsibility to maintain this groups Chapel time while we await Scientology Volunteer Ministers. I'd like to deposit a few suggestions to help you in your new post, if I may. Order verses disorder is paramount, in which everything is in its proper place and performs its proper function. I will introduce you to Chaplain Max on Monday, to permit you the courtesy access into the classroom locker Monday afternoons. And I will acknowledge your responsibility to maintain Tuesday afternoons with Chaplain Younis. I fully intend to maintain my responsibility as the Senior Executive, regarding the direction of our group, until the time Scientology Ministers convince me otherwise.

- So... Our "Strategic Administrative Scale" is the objective of our SPO.
 - * 1- Diligently Keep a Log; sign everyone in and record group activities, include checked-out Scientology material from Students, Floor-time WIN demonstrations, etc.
 - * 2- Display Scientology magazines/xeroxed articles; hang-up SPO shingles; prepare Dry-Erase Board, writing out technical titles for consideration, e.g. On top of Board write out SCIENTOLOGY (everytime) to help everyone locate there with that collective purpose. Always help define Scientology = Science + Reason, i.e. science = having knowledge plus Ology, from Logos = Reason, computation, explanation. Ergo, SCIENTOLOGY is Knowledge Explained, or Knowing how to know. I always include under the heading "WHAT IS" - listing more technical words for the class to consider, such as: "WHAT IS - a "Group"; a "Student"; "ARC"; "KRC"; "8-Dynamics"; "Confusion"; "Game Stupidity", and what ever other tech. words you will be/have been studying.
 - * 3- CCH everything, establishing Reality agreement. Encourage taking Notes. e.g. when you are watching DVD's, establish Why and what is expected to learn. The first obstacle of learning relates to Desire+ability. If there is any Disinterest apply HCC 1, the Deadly Quartet.
 - * 4- Establish agreement re. importance of Applied Knowledge, and propose a Quid pro quo policy of producing WIN REPORTS as a "currency" students pay for their opportunity to learn about Scientology's Spiritual Technology.

- *5- Scientology literature is checked-out per proper gradient. Hard Cover books are served for merit, e.g. Gradient: if magazine is returned, then lend CD's. Once the visiting public determines TO BE a Student in our group, offer them the Basic Study Manual, or a Learning Skills For Life course, encouraging their WIN REPORTS. This is the prerequisite which qualifies them to pursue self-determined interests of study, while adding to group function.
- *6a)- Group Structure: Not everyone is a "Student", nor is everyone a "Member" of this SPD group. Anyone is welcome to come in and watch DVD's with us, and check-out some of our material. Their level of interest in the group will determine our CD & Book Policy, for them. Our SPD Locker is not an open library for the general population here.
- *6b)- Student WIN presentations are the most important time in "our" group. Do not be so structured in DVD viewing, etc., as to miss any opportunities for Students to deliver floor-time demonstrations of "Knowledge Applications".
- *7- WG will Inspect and Instruct class, once per month, establishing WHAT (S) has been the group study - in order to further develop aptitude there, and to introduce the next gradient, developing a forward momentum for the group.

All you have to do in order to be good boys is just dont use your entheos facsimiles

Mr Younis

16 August 16

The above was written for the benefit of any of our Scientology Group Member willing to assume responsibility I am sharing this with you in order to provide a better understanding of our groups Purpose.

I sincerely appreciate your patience in permitting me my Struggle to establish this Scientology Grp here. You of course understand why, if I considered it "my struggle", that put you in the position of being my opponent, and hence - My Teacher. Thank You.

As such, I'd like to re-establish my intention TO BE an Ally instead of an Opponent. And in that capacity I'd like to provide you PR reports regarding our Scientology Group progress from time to time — since You are in fact IN-CHARGE of Religious groups here on A Facility.

Sincerely
W. Goehler

THE CREDO OF A TRUE GROUP MEMBER

HOA Jan 51

- The successful participant of a group is that participant who closely approximates, in his own activities, the ideal, ethic and rational of the overall group.
- 2. The responsibility of the individual for the group as a whole should not be less than the responsibility of the group for the individual.
- 3. The group member has, as part of his responsibility, the smooth operation of the entire group.
- 4. A group member must exert and insist upon his rights and prerogatives as a group member and insist upon the rights and prerogatives of the group as a group and let not these rights be diminished in any way or degree for any excuse or claimed expeditiousness.
- 5. The member of a true group must exert and practice his right to contribute to the group. And he must insist upon the right of the group to contribute to him. He should recognize that a myriad of group failures will result when either of these contributions is denied as a right.
- 6. Enturbulence of the affairs of the group by sudden shifts of plans unjustified by circumstances, breakdown of recognized channels or cessation of useful operations in a group must be refused and blocked by the member of a group. He should take care not to enturbulate a manager and thus lower ARC.
- 7. Failure in planning or failure to recognize goals must be corrected by the group member, for the group, by calling the matter to conference or acting upon his own initiative.
- 8. A group member must coordinate his initiative with the goals and rationale of the entire group and with other individual members, well publishing his activities and intentions so that all conflicts may be brought forth in advance.
- 9. A group member must insist upon his right to have initiative.
- 10. A group member must study and understand and work with the goals, rational and executions of the group.
- 11. A group member must work toward becoming as expert as possible in his specialized technology and skill in the group and must assist other individuals of the group to an understanding of that technology and skill and its place in the organizational necessities of the group.
- 12. A group member should have a working knowledge of all technologies and skills in the group in order to understand them and their place in the organizational necessities of the group.
- 13. On the group member depends the height of the ARC of the group. He must insist upon high-level communication lines and clarity in affinity and reality and know the consequence of not having such conditions. And he must work continually and actively to maintain high ARC in the org.
- 14. A group member has the right of pride in his tasks and a right of judgement and handling in those tasks.

15. A group member must recognize that he is, himself, a manager of some section of the group and/or its task and that he himself must have both the knowledge and right of management in that sphere for which he is responsible.
16. The group member should not permit laws to be passed which limit or proscribe the activities of all the members of the group because of the failings of some of the members of the group.
17. The group member should insist on flexible planning and unerring execution of plans.
18. The performance of duty at optimum by every member of the group should be understood by the group member to be the best safeguard of his own and the group survival. It is the pertinent business of any member of the group that optimum performance be achieved by any other member of the group, whether chain of command or similarity of activity sphere warrants such supervision or not.

(Science) + (Logic)

A R C

SCIENTOLOGY

(Knowledge + Explained)

K R C

All things are complex when they are poorly understood,
The evolution of Knowledge is toward simplicity.

Some of the things we will be learning (to apply) in this Scientology Prison Outreach, are:

- The Components Of Understanding
- The Beingness Of Man (Survive)
- The Theta - MSST Theory
- The Emotional Tone Scale
- The Third Party Law - Resolving Conflicts (Problems)
- The Anatomy of Control - Start Change Stop
- The Cycle of Action - Create Survive Destroy
- The Conditions of Existence - BE DO HAVE
- The Game Conditions - Freedoms Barriers Purpose
- The Eight Dynamics / Exchange By Dynamics

and much more.

The goals, purposes and principles of the Scientology religion are to work towards a world without war, drugs, crime and illiteracy. The Church is a strong advocate of the interfaith approach on issues important to religions - and Scientologist practitioners are an eclectic conglomeration who adhere to traditional religious decorum.

Teaching

by L. Ron Hubbard

IF ONE WISHES A SUBJECT to be taught with maximal effectiveness, he should:

1. Present it in its most interesting form.
 - a. Demonstrate its general use in life.
 - b. Demonstrate its specific use to the student in life.
2. Present it in its simplest form (but not necessarily its most elementary).
 - a. Gauge its terms to the understanding of the student.
 - b. Use terms of greater complexity only as understanding progresses.
3. Teach it with minimal altitude (prestige).
 - a. Do not assume importance merely because of a knowledge of the subject.
 - b. Do not diminish the stature of the student or his own prestige because he does not know the subject.
 - c. Stress that importance resides only in individual skill in *using* the subject and, as to the Instructor, assume prestige only by the *ability* to use it and by no artificial caste system.
4. Present each step of the subject in its most fundamental form with minimal material derived therefrom by the Instructor.
 - a. Insist only upon definite knowledge of axioms and theories.
 - b. Coax into action the student's mind to *derive* and *establish* all data which can be derived or established from the axioms or theories.
 - c. *Apply* the derivations as *action* insofar as the class facilities permit, coordinating data with reality.
5. Stress the values of data.
 - a. Inculcate the individual necessity to evaluate axioms and theories in relative importance to each other and to question the validity of every axiom or theory.
 - b. Stress the necessity of individual evaluation of every datum in its relationship to other data.
6. Form patterns of computation in the individual with regard only to their usefulness.
7. Teach *where* data can be found or *how* it can be derived, not the recording of data.
8. Be prepared, as an Instructor, to learn from the students.
9. Treat subjects as variables of expanding use which may be altered at individual will. Teach the stability of knowledge as resident only in the student's ability to apply knowledge or alter what he knows for new application.
10. Stress the right of the individual to select only what he desires to know, to use any knowledge as he wishes, that he himself owns what he has learned. ■