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Prof. Deville
Speech & Debate

Speech & DEBATE

50 ✓ *Devin*

July 8, 2025

Top (Gun) OF CASE ASSIGNMENT

PM = Prime Minister (PM = Govt Case = ON)

Should = Policy Debate

BK = Background / "Topic of Case" (From Where We Sit (U.S. Education Ranked #36 in World))

PLAN = (Blue Print) = Don't Act & Keep Uniforms

AA = Agent of Action = (DOE) Dept. of Education

AE = Agent of Enforcement = Local School

\$ = Funding = Tax Revenue, (All plans cost money)

SOL = Solvency / Resolve, We GAIN Safer Schools

CLAIM = All Schools Are At Risk, (Violence Can Occur Anywhere, Anytime, Any School)

DATA = Smallville High School is a school

WARRANT = Smallville High School is at Risk

* Syllogism = CLAIM, DATA, Risk

* Type of Debate = Should is Policy Debate (Not Value = this/that; Not Fact = is/are)

* Criteria Mechanism = Net Benefit, to save people (Not Cost Benefit, to save money)

* I.D. Resolution = Closed is Literal (Uniforms makes kids Safer in Schools)

* Assignment COMPLETED by Student(s) M. Singh, A. Tyes

6/10 Speech & Debate, Prof. D. Deville (here 20+ yrs ago "K" #)

TOPICS
- critical race theory
- K-12 (3rd in world)
- College (4-6th in world)

(Govt) (Affirmative) has burden of proof; Opposition = (Negative)

* 2 styles debate ① Brit. Parl
② Amer. Parl

- define words/terms - Resolution: Top of Case
Why are dogs the preferred pet?
dogs = ARE like children
pet = mans best friend

* READ resolution w/terms replacing words*

3 types of Debate
Policy = should

① Value = this/that

③ Fact = IS/ARE

IS/ARE = resolution is a statement of fact

STYLE of SPEAKING *
Extemporaneous = "off the cuff" or "on the fly"

Argumentation = exchange of ideas

your ability to argue both sides effectively (yours + Devils advocate)

Govt = Prime Minister

Leader of Opposition = 1st to clashes

* ID Resolution

① OPEN = abstract

② Closed = not abstract
literal abstract

(2)

* CRITERIA MECHANISM (type of analysis)

① Cost benefit = save as much \$ as possible

② Net benefit = help more people than opposition, don't care about \$ cost

Speaking Order
TIME

1st - 7 min

2nd - 8 min

3rd - 8 min

4th - 8 min

* Rebuttal - CAN'T INTRO NOTHING NEW

TOP OF CASE = ① define terms

② OPEN OR Closed

③ 3 types of Debate styles

Policy - should
Value - this/that
Fact - IS/ARE

* KEY = Always support partner

* WHY DOGS ARE PREFERRED PET *

GOV = many people are w/o kids + dog easier to care for than child, byal, they love you

OPP = repeat (my opponent says), then say you = it's our natural right to have a kid, carries on legacy, dogs CAN TURN ON you a bite = jail, fines, trouble

GOV (my partner said, then opposition says) HERE'S WHAT I SAY = opp misses focus of point, gov't said for people who can't have kids; in re: legacy - pets can add to legacy & can be guide dog or support animal OR guard dog (baby can't protect your home)

OPP (my partner said @ OPP said) = OK to have animal replace kid. I say - if you want dog over kid = dog pees, must clean, bites people

PRIME = issue TOPIC of Debate

LOpp = 1st set of clashes

2:06 / 2:08

2:26 - 2:33

2:05 / 2:06

2:08 / 2:09

2:03

2:04

2:04 / 2:05

2:09 / 2:10

Total
7 Minutes

* Watch debate video

Quizes = 2 tries of quiz

opens after Thurs class 6/12
closes before Tues class 6/17

6/10 (TUES)

Time served = 2-3 yr terms, 1-1 year, 2-16 mos TERM

How To Build An Argument? * Provide Supporting Info Data (2 articles Proof gave)

Reasoning, - form of it = Syllogism = ① All men mortal ② Socrates is a man ③ THEREFORE, SOCRATES IS MORTAL
 ① MAKE A CLAIM ② provide data ③ conclude Therefore

Homework ① Write A Syllogism

② Then go to pros/cons ③ Make a claim, provide data (therefore) ^{then}
 (can start pro/comm at 14)
 (some cons work w/ some pros (= need other data sets))
 (SUPPORT PARTNER - BUT you can add to it.)

Pet - are like children
 dictionary don't say that!

debate = open (abstract) = i.e. puff the magic dragon, make weed free ^{legal} (statement OPEN TO INTERPRETATION)

① Immigrants have ^{the} best work ethic (make a claim)
 ② Poor ARE IMMIGRANTS (provide data)
 ③ Poor Have Best Work Ethic ^{IMMIGRANTS} (conclude - therefore)

TOP of CASE (TOP) resolution, definition

Ø kids = no kids ↑ ↓ - short hand from book

FLOW ARGUMENTS

PM - prime minister	LO - Leader of Opposition	MG - member of Govt	Opp - Opposition
C - claim	-	-	-
D - data	-	-	-
W - WARRANT	-	-	-

Syllogism example

claim C - All men ARE MORTAL
 data D - SOCRATES IS A MAN
 WARRANT W - Therefore, SOCRATES IS MORTAL

6/10 | *got 10 cards = 6 arguments on each side of card; IN SHORT HAND

(TUES)

CLAIMS, PROS = IN bold
take 2 or 3 per paragraph

Resolution = topic of debate

Govt sets definitions (Penal Codes)
- be clear, concise

*This house should ban uniforms

↳ terms to define

house = dept. of education

BAN = disallow

UNIFORMS = synchronicity

"word SHOULD" makes it a policy debate

① BK - background

(where we sit (36 in world))

PLAN = ban uniforms

AA = Agent of Action

↳ DOE = Dept. of Education

AE = Agent of enforcement

↳ local school

\$ where do we get \$ for this plan

↳ (state taxes or normal means)?

↳ every plan costs money

SOL (solvency) = resolve
we gain safer schools

↳ must fix/resolve

#1 CLAIM

DATA

WARRANT

= CLOSED, CRITERIA ^{COST or} NET

C Δ = closed, net
(literal) (help people)

ON CASE = PRIME MINISTER

OFF CASE = opposition

① = policy

↳ NO ARGUMENT IS A bad argument

*NO PLAN =
↳ NO SOLVENCY

In Policy Debate = opposition CAN
have a counter (off-case = counter plan)

6/11
Wed
ring done

6/12 - no class
due to lock down

shorthand

example = Δ = CRITERIA = Δ = Net benefit ANALYSIS

JFKennedy

→ huge = criteria of gov't = Send more people to the moon (w/o care of how much \$)
→ wing mechanism for the debate

- debate = policy

- type argument = close

- CRITERIA MECHANISM = Net (care re: kids/schools)

START with = Thank you all 4 being here

Resolution: This house should secure our schools

Prime Minister = PM

→ PROBLEM = Schools Not Safe
& education system falling behind

"This House"

→ This Nation (all schools) as a whole,

Flow

PLAN - to arm teachers = bolsters school security

agent of action

AA = dept. of education

agent of enforcement

EE = state school system

Funding = taxes

DEFINE TERMS

"SECURE"
→ KEEP SAFE

"SCHOOLS"

→ Academic Institutions

Leader & Career Blog

data = Future of Working

type of debate
→ the word 'should'
IT'S A
= tell us = Policy debate

SHORT HAND

1 ACCORDING TO:

SAY IT IN SHORT HAND

→ SAY ACCORDING TO = L & CB
(Leadership & Career Blog)

WING MECHANISM
→ enter cost benefit = save \$
Net benefit = 4 people

C:

D: A₂ = Leadership & Career Blog

D: A₂ = L & CB

FOR: by doing this, we help them secure... once you train teachers how to use guns, it makes it SAFER SCHOOLS FOR students; protecting kids now = safe future

ON CASE = gov't arguments; OFF CASE = leader opposition arguments
(OPPOSITION CAN HAVE A COUNTER CLAIM)

LEADER OF THE OPPOSITION

→ LO* = CAN reply to PM defined term by saying:

i.e. "This House" as NATION of Schools

is easily open for interpretation, THEREFORE

we offer an alternate definition, of "STATE GOV'T"

ASLO (PRO) FOR LEADER OF OPPOSITION

= The P.M. said (state what was said)

= Me = L.O., we say that isn't the case, we say (LO MAKE YOUR POINT)
(CON) - AGAINST

CON ARGUMENT = (SAY OPPOSITE of arming teachers) i.e. We say the presence of a gun = INCREASES likelihood of it being used.

Leadership & Career Blog

evidence: L & CB & statistics show - cite example(s) =

WARRANT = Therefore guns in a class isn't more safer place

6/11 Wed

FLOW ARGUMENTS

LD. reply to PM term & say:
"THIS HOUSE" AS NATION OF SCHOOLS IS EASILY OPEN
FOR INTERPRETATION, THEREFORE WE OFFER ALTERNATE
DEFINITION OF "STATE GOV'T"
= net ANALYSIS CRITERIA

Resolution: This House Should Secure Our Schools ← closed = b/c not abstract
→ Policy Debate - call to action
*OFF CASE - redefine secure = provide school uniforms
*79% of COMMUNICATION IS NON-VERBAL

PM = prime Minister	L.O. = Leader of the Opposition	MG = Member of GOV'T	Opp = Opposition
SHOULD = Policy Debate BK = back ground (TOPIC OF CASE) (Where we sit (US ED #36 IN world)) PLAN (blue print) DONT ACT & → BAN UNIFORMS - AA - Agent of ACTION → DOE (DEPT. OF EDUCATION) AE - Agent of ENFORCEMENT → local school \$ - funding (all plans cost money) → TAX REVENUE SOL - solvency / resolve → we gain safer schools #1 C - All men ARE mortal D - SOCRATES IS A MAN W - THEREFORE, SOCRATES IS mortal	L.O. = THE PM SAID, but we say: C = Uniforms Aint Free D = According to L & CB (cite) NWH "Avg cost of uniforms CAN RANGE FROM \$25 - \$500 PER YEAR, A SIGNIFICANT EXPENSE FOR LOW INCOME FAMILIES W = These costly uniforms take a families limited funds and needlessly redirect them IN AN ALREADY INFLATED econ.	MG = THE PM SAID, then L.O. said, NOW WE RESPOND, THEREFORE C = Uniforms reduce peer pressure & BULLYING D = According to: A study conducted by NAT'L ASSN OF ELEMENTARY SCHOOL PRINCIPALS # SAW UNIFORMS AT 70% OF SCHOOLS reduced bullying	

Questions ① Where does C: Leader &
DiA2 = CAREER blog
DiA2 = L & CB

② How do you counter? (opp can)
(off case = counter plan

- when you switch, do you say "now that
ON CASE IS addressed, we move to
off-case

(After address govt argument = on case
[L.O.] OFF CASE = redefine term (like top left of page)

③ I BEG TO DIFFER w/ MY OPPONENTS - PM!

① Intro speech = (30 seconds)

Re: define terms
② Interpret Motion = ON-CASE = TERM: Conformity Above Security
= Safety & Security IS ABOVE Conformity IN K-12

③ Debate Framework =
① debate type = Fact Debate - IS
② Criteria Mechanism: ^{PRIMARY} i) Net Benefit = SAVING lives
ii) Standard: Cost Benefit - "more bang for buck"
get more services for same fiscal amount.
③ I.D. Resolution: Closed - b/c literal
- literally talking about SAVING lives

* Is = Fact Debate
- BK (background), From where we sit, U.S. Education is ^{ranked} #36 in the world
- PLAN - ARM Teachers & Implement Other Community Solutions
- AA - Agent of Action - DEPT. of Education
- AE - Agent of Enforcement - Local School & Community
- Funding (\$) - Tax Based Revenue & GRANTS
- Solvency (SOL) - resolve: to make schools & community safer

~~Case Supporting the Motion: Values, Data, Warrants~~

~~Values. Conclusion Speech~~

④ Now Syllogisms (Claim, Data, WARRANT)

⑤ Concluding Speech

II

① ③ Arming teachers allows a teacher to defend & keep students alive IF an armed shooter is at their door, keeping them out. This move alone, 30 sec. response time saves lives. Police response time takes 2-4 minutes. Even after arrival, police need to get in.

④ (LexisNexis, Ocean State Tactical v Rhode Island) As America knows, Uvalde allowed a stunned & horrified public to see (via school cams) 376 cops to stand-around in the hallways & do nothing as a lone gunman murdered 21 victims - children & wound 18 in a 75 minute massacre.

⑤ Therefore, if you don't want 21 dead students & 18 wounded kids in a 75 minute mass murder massacre, you arm teachers who can quickly respond w/in 30 seconds from inside the classroom (where 376 Uvalde cops were too scared to go), b/c safety & security is above conformity as uniforms are not bullet proof.

② ③ Arming teachers would definitely bolster security b/c the potential shooter just knowing a teacher may be armed can stop an uncertain shooter.

④ As stated in Leadership & Career Blog, "School Resource Officers aren't always reliable & b/c we all know (National News) from the Parkland, FLA school shooting, an officer ran in the opposite direction of where the kids were & where bullets came from.

⑤ Therefore, if you don't want an armed campus officer running away from saving kids, arm teachers cause they're already where the cops need to be (through a pilot program if need be) & made an option - not obligation b/c safety & security is above conformity.

III

③③ ARMING Teachers allows school districts to "get more bang for their buck" (get a lot more security for nearly the same price).

① Leadership & Career Blog says, "A new armed staff cost \$50,000 a year (like the ~~ARMED~~ ARMED FLORIDA COP WHO RAN AWAY FROM SAVING KIDS hes paid to protect) but an ARKANSAS DISTRICT FOUND 13 staff can be trained for \$68,000 = an avg cost of \$5,230 per each volunteer (pilot program could even get retired cop volunteers)

② Therefore, if you don't want a Sandy Hook type shooting: 20 students & 8 staff dead) spread the cost of security (ARMED) on multiple, trained volunteer staff (via a ~~UNION PROGRAM~~ Federal Grant funding for school pilot program,) b/c then at least safety & security by multiple staff in various campus locations will be at 13 staff - the same cost to hire one (1) armed staff

④③ We have evidence that ARMED staff works (& even more evidence of tragically sad events w/o armed security) b/c numbers prove a school shooting is a reasonably foreseeable occurrence.

① Leadership & Career Blog says (ARMED SECURITY WORKS) In 1997, 6 school shootings were halted by swift, armed defender; 1998 - Edinboro, PA - A restaurant owner hosting a JR. HIGH DANCE stopped an incident; 2001 - Santee, H.S. CA - off duty cop stops incident while dropping off his kid; 2002 - Appalachian Law Students stopped their own school's incident; 2010 - Officer prevents incident at Sullivan Central High, Tenn; 2013 - Arapahoe H.S. - Colorado incident stopped by a Sheriff's Deputy on school duty (& w/o armed security) we saw the 3 most deadly K-12 shooting (Uvalde, Parkland, Sandy Hook) - & L.A. Times - which says To put a finer point ^{ON IT} - All 3 were committed by young, isolated, shunned loners who "trained on Call of ~~War~~ Duty" - a simulator using an AR-15

② Therefore, ^{SINCE} we have numerous examples of evidence of what works & what doesn't (Uvalde²¹; LA¹³ Vine-Columbus, H.S.; Conn²⁰; Ode⁷sa, TX; Pitts¹¹; Parkland¹⁷; Sandy Hook²¹), common sense & logic dictates we arm teachers

IV

- ⑤ © Most school shooters kill themselves when confronted by an armed defender ~~ANYWAY~~ ANYWAY, so just this fact alone proves the drastic importance of people knowing "Armed Teachers on Campus" via sign
- ⑥ Leadership & Career Blog says, ~~THE~~ "The difference between a 30 sec armed response compared to a 5 minute response can save dozens of lives" (Pick any school shooting & insert anyone of those numbers)
- "Having willfully armed teachers in class as part of a crisis response team heightens security (levels) provides a safe school day - especially since every 17 seconds a person is shot in the U.S. Another
- ~~⑦ Therefore, if you want to encourage a school shooter's~~ benefit of armed teachers is, when confronted shooter takes their own life - a fact.
- ⑧ Therefore if you want to encourage a shooter's ~~suicide~~ suicide. Simply arm teachers ~~as~~ as it's the most successful, highest percent tactic (cause we don't need 376 cops scared in a hallway while a massacre occurs).
- ⑥ © Arming teachers isn't the only proposition, ~~we can~~ (it's not all or nothing); we can back those efforts w/ MH programs; restorative justice w/ bullies; programs for peak crime hours 3-6 pm after school; monthly town hall meetings; Positive Alternatives To Violence; even setting up "Paroles Helping Kids" program + other positive, safe programs; ^{that} Federal Anti Violence Grants give money for these programs already.

V

(intablets)
⑥① East Bay Times, 7-13-25 says, "What makes this all the more shocking is not just how young suspects are, ~~but~~ but the growing frequency of these acts of youth violence ... The alarming trend of youth-based violence is happening among those between ages of 10-24 who intentionally use force or physical power to threaten or harm others. A 13 y/o stabs a 15 y/o ; 7 teenagers taken into custody for a slew of violent crimes including - murder, shootings & armed robberies"

⑦ Therefore, a multi-pronged community approach must be taken (implemented in stages, including solutions made by people comprised of 10-24 (the youth) - to address causation factors leading to violence in the 1st place so, if you want an effective, long-term solution, FOR COMMUNITY - you must involve community - AS Safety & Security is 1st (Cause Family IS First), then gradual implementation of other positive alternatives

VI

⑤ Speech - Conclusion (After: Claims, Data, Warrants)

- No One Thing Resolves Everything
- But you must start somewhere
- The Shooters have AR-15's, 30 round clips
- Trained by simulator called "Call of Duty"
- Teacher's option, not obligation
 - Men - big size guns
 - Women - small gun
- * Bump Stock - makes it AUTO MATIC > 400 ^{at least} bullet
- 30 Round clip = empties in 2.5 secs w/ BUMP STOCK > ^{what was} _{in Vegas} shooting

~~End Rebuttal~~

PRO AND CONS SCHOOL UNIFORMS

CONS

CLAIM AND DATA

CONS

WARRENTS

1. Uniforms can restrict freedom of Expression

World Metric .org reveals that 60% of students reported feeling that uniforms stifle their ability to express their individuality

Pro 12

2. School uniforms may or may not affect academic outcomes

The effectiveness of school uniforms in improving academic outcomes is debated. Statistics show that schools with uniforms did not show statistically significant improvements in test scores or academic performance compared to those without.

Pro 2

3. Uniforms costs can be a potential financial burden on families

35% of American parents feel that uniforms did not adequately address socio-economic difference and in some cases highlighted them. School uniform cost anywhere from \$25 to \$500 a year more per year.

Pro 9

4. Uniforms may delay a student's transition to adulthood

Pros and cons school uniform blog states uniforms delay the ability to make personal choices.

Pro 5 or 2

5. There's potential for bullying from other schools without uniforms

National Institute for school safety state 30% of students in uniformed schools reported being targeted by students from schools with different dress codes

Pro 3

6. School uniforms vs Dress Code

Pros and cons school uniform blog states the dress code allows more personal freedoms than uniforms.

Pro 6

7. Student dislike uniforms.

University of Nevada survey states 90% of middle school students dislike uniforms.

Pro 4

Final Say

The benefits of school uniforms stand out more clearly when weighed rationally. While it's true that uniforms can limit personal expression and might add some cost for families, these drawbacks are relatively minor. On the other hand, the advantages like creating a stronger sense of community, reducing distractions, simplifying daily routines, and helping to reduce peer pressure related to clothing, make a lot of practical sense. This along with the safety it provides schools and students makes choosing to make uniforms mandatory a no brainer.

1. Uniforms can restrict freedom of Expression

Therefore School uniforms can limit student's freedom to express themselves through their clothing. Many students see clothing as a form of personal expression

2. School uniforms may or may not affect academic outcomes

Therefore the effectiveness of school uniforms in improving academic outcomes is debated. Evidence suggests that while uniforms might reduce distractions, they do not necessarily enhance academic performance.

3. Uniforms costs can be a potential financial burden on families

Therefore rather than eliminating socio-economic disparities, uniforms can sometimes highlight them.

4. Uniforms may delay a student's transition to adulthood

Therefore uniforms might delay student's development of personal clothing choices which is an important part of growing up and learning decision-making skills.

5. There's potential for bullying from other schools without uniforms

Therefore Students in uniforms might become targets for bullying from peers in schools without uniform policies. The visibilities of uniforms can make students stand out, which may attract unwanted attention from students in non-uniformed schools.

6. School uniforms vs Dress Code

Therefore Uniforms make it easy to manage what students wear by having everyone wearing the same, while dress codes allow more freedom, but can sometimes cause problems with fairness and personal expression.

7. Students dislike uniforms

Therefore if students don't like they are more likely start disliking school all together.

PRO AND CONS SCHOOL UNIFORMS

PROS

CLAIM AND DATA

1. School uniforms help deter crime and improve school safety

Institute of education sciences state school uniforms experienced a 30% reduction in crime compared to those w/o

Con 5

2. Uniforms help students focus more on learning

National Center of Safe Supportive Learning uniforms lead to a 7% increase in performance

Con 2

3. Uniforms can reduce peer pressure and bullying

National Association of elementary schools reveled a 70% lower level of bullying

Con 5 or 6

4. Uniforms Boost school pride and student unity

Education week saw an increase of 15% participation in school events linked to school spirit

Con 4

5. Uniforms can improve Attendance and Student Discipline

American School health association 12% increase in attendance and notable decrease in disciplinary issues.

Con 4 or

6. Uniforms are easier to enforce than a dress code

The education policy analysis achieves, uniforms policies experienced a 20% reduction in dress code violations.

Con

7. School uniforms prevent display of gang colors

National Institute of Justice saw a reduction of 25% decline in gang related incidents.

Con 6

8. School uniforms make morning routines simpler

Journalist Source say schools saw a 10% improvement in student punctuality.

Con 4

9. Uniforms will help families save on clothing

National Center for Research on Education research found that families saved on average of \$150 per child per year.

Con 3

10. Uniforms help create a positive school image

NCRER found that students in uniforms were rated 15% higher in terms of respect by teachers

Con 5 or 7

11. Uniforms make it easier to spot intruders on campus

University of Nevada, Reno shows that school with uniforms saw a 20% increase in the identification of non-students.

Con 5

12. Uniforms can support free expression in other ways

Research Gate Papers says, 85% of students reported being able to express themselves through accessories and hairstyles even with uniform policy in place.

Con 1 or 7

PROS

WARRENTS

1. School uniforms help deter crime and improve school safety

Therefore uniforms makes it easier to identify students and spot outsiders, preventing unauthorized individuals from blending in with the student body. This can be a huge deterrent to potential criminal activities in schools

2. Uniforms help students focus more on learning

Therefore when students wear uniforms they are less distracted by their clothing and more likely to concentrate on their studies.

3. Uniforms can reduce peer pressure and bullying

Therefore one of the significant benefits of school uniforms is their ability to reduce peer pressure and instances of bullying related to clothing. By creating a level playing field, uniforms minimize the visible economic disparities between students.

4. Uniforms Boost school pride and student unity

Therefore when all students wear the same attire, it fosters a collective identity and a feeling of belonging which contributes to a stronger sense of school pride and unity.

5. Uniforms can improve Attendance and Student Discipline

Therefore uniforms policies create a more structured environment that encourages punctuality and adherence to school rules. Which is why implementation of school uniforms often leads to improved attendance and discipline.

6. Uniforms are easier to enforce than a dress code

Therefore enforcing a uniform policy is generally simpler than managing a detailed dress code. With a clear and consistent standard, teachers and administrators spend less time addressing dress code violations.

7. School uniforms prevent display of gang colors

Therefore, uniforms can effectively reduce the display of gang colors and insignia, which helps prevent gang-related conflicts within schools.

8. School uniforms make morning routines simpler

Therefore with a set uniform there is less time wasted on deciding what to wear which can contribute to better punctuality.

9. Uniforms will help families save on clothing

Therefore over time uniforms can be more cost effective than buying a variety of clothes. Although the initial purchase can be substantial, uniforms reduce the need for a large wardrobe.

10. Uniforms help create a positive school image

Therefore students in uniforms are often perceived more positively by teachers and peers. Uniform can influence how students are viewed, leading to a better social interactions and academic experiences.

11. Uniforms make it easier to spot intruders on campus

Therefore uniforms help staff easily identify students and spot intruders on campus. This increased visibility can enhance overall security by ensuring that only authorized individuals are present.

12. Uniforms can support free expression in other ways

Therefore despite wearing uniforms, students can still express their individuality through accessories and personal touches. This flexibility allows students to maintain a sense of personal style while adhering to a dress code.

PRO AND CONS ARMING TEACHER'S

PROS

CLAIM AND DATA

1. **It gives a classroom a fighting chance during a lockdown situation.**

A school Superintendent Ryan Burns of the Northwestern Area school district in South Dakota stated, we're 20 minutes from any police force being able to respond to an event, which is why we decided to move forward.

Con 1 or 2

2. **Arming teachers would bolster school security**
Future of working leadership and career blog states The Parkland situation showed that SRO's or security officers might not be overly reliable either.

Con 6

3. **School district can save a lot of money by arming teachers.**

Future of working leadership and career blog states The cost of hiring one armed security guard in the United States in approximately \$50,000 per year.

Con 5

4. **Parents can still have the final say in most school districts.**

Future of working leadership and career blog states Most schools require at least 80 hours of training in the use of force, evidence of weapon proficiency, first aid certification, and the over-all legality concerns before going before the school board for approval.

Con 4

5. **We have evidence that it works.**

According to New York Daily news there have been at least six school shootings that were halted because of the presence of a swift armed defender.

Con 3

6. **Most shooters kill themselves when confronted by an armed defender.**

Future of working leadership and career blog states that active shooters often take their own lives once an armed person confronts their behavior. It is one of the biggest ways to stop an active shooter.

Con 1

7. **It doesn't have to be an all-in or nothing proposition.**

Arming teachers isn't a fix all, but along with stronger gun control, and mental health services gun violence should go down.

Con 7

PROS

WARRENTS

1. **It gives a classroom a fighting chance during a lockdown situation.**

Therefore if a teacher has a classroom of 20 students who are trapped with an active shooter at their door, the presence of a firearm can help save lives. Even in a best case scenario, it may be 2-4 minute before the first officials arrive at the school to confront the shooter. A teacher could react much faster.

2. **Arming teachers would bolster school security**
Therefore our schools are not as strong as they need to be from a security standpoint with the emphasis on gun violence that we see each year, which is why arming teachers would bolster school security.

3. **School district can save a lot of money by arming teachers.**

Therefore a lot of school districts found that they could train and arm a lot of their teachers for the same price and hence save a lot more money with a lot more security.

4. **Parents can still have the final say in most school districts.**

Therefore, If parents don't like the idea of having armed teachers in the classroom or on campus, then most jurisdictions allow families to work towards putting the issue to a voter referendum. This gives a way for parents to override this issue.

5. **We have evidence that it works.**

Therefore with actual proof that having armed people around saves people, arming teachers should be allowed.

6. **Most shooters kill themselves when confronted by an armed defender.**

Therefore an armed teacher would be able to confront an armed person sooner and save lives.

7. **It doesn't have to be an all-in or nothing proposition.**

Therefore we can arm teachers, but also work towards strengthening gun laws to keep guns out of the hands of those that shouldn't have them. Our goals should include programs to ease community issues that lead to school shootings in the first place, such as mental healthcare initiatives, crime reduction efforts, and anti-bullying campaigns.

PRO AND CONS ARMING TEACHER'S

CONS

CLAIM AND DATA

1. **The presence of a gun raises the likelihood of its usage.**

Multiple studies show that when a firearm is present anywhere, even in the home it is more likely to be used as a weapon.

Pro 1 & 2

2. **It provides the school shooter with more ammunition.**

The leadership blog states Between 2008-2017 the Trace discovered that almost 1800 guns were reported lost or stolen by law enforcement in the United States, including four fully automatic submachine guns.

Pro 1

3. **Teachers could target their students in the classroom.**

Research by GI Ford's has found that there has been at least 65 different publicly reported incidents of guns being mishandled at schools since 2014.

Pro 7

4. **It creates a situation where teachers could be forced to carry a gun.**

Gallup surveyed teachers and 58% of teachers sated they would feel less safe if certain teachers were armed, while only 20% said they would feel safer.

Pro 4

5. **Teachers are responsible for the cost and training of their rearm.**

The leadership blog states there's evidence to show that school district and teachers already complain they don't have enough money to provide adequate education for their students.

Pro 3

6. **It places the school and the teacher into a position of liability.**

The leadership blog states, Three out of five teachers already say that they are stressed out, rating their mental health as being "not good."

Pro 5

7. **Teachers would be placing their lives at risk from multiple sources.**

The leadership blog. There has been multiple incidents of the armed person trying to protect people being shot by police.

Pro 2 or 5

You GOV. stats state 29% of parents strongly oppose arming teachers, while only 22% support strongly.

CONS

WARRENTS

1. **The presence of a gun raises the likelihood of its usage.**

Therefore given those facts the likelihood of arming teacher and no matter how well they are trained there is going to be an incident of the gun getting into the wrong hands or if being used incorrectly by the teacher.

2. **It provides the school shooter with more ammunition.**

Therefore, that reality means having a gun in every classroom increases the risk of a school shooting rampage to last longer than it should.

3. **Teachers could target their students in the classroom.**

Therefore due to so many incident of teachers either mishandling their guns, or of teachers misplacing them the most common being guns being left in the bathroom, teachers having guns could end up hurting the students their sworn to protect.

4. **It creates a situation where teachers could be forced to carry a gun.**

Therefore even those who support the arming of teachers say any thought of forcing an individual to carry a gun should be off the table. When the idea of forcing teachers to carry guns students actually say they feel less safe.

5. **Teachers are responsible for the cost and training of their rearm.**

Therefore who is going to pay for these teacher to buy guns, ammunition, and training, is it teachers. The money spent of firearms is money not spent on books or supplies.

6. **It places the school and the teacher into a position of liability.**

Therefore giving a gun to a teacher to use in a triggering situation causes problems. Even one teacher snapping is a risk we shouldn't take. This level of responsibility is asking too much of teachers.

7. **Teachers would be placing their lives at risk from multiple sources.**

Therefore, not only would teachers be at risk from that school shooters themselves, but when the police arrived they wouldn't be able to determine who the armed assailant is and who are the armed teachers and might end up shooting a teacher by mistake.

Singh, M T-22165

1500

+COM 160

POLICY DEBATE BALLOT

Name Michael M. Singh T-22165

RESOLUTION "This House Should Ban School Uniforms"

SPEAKERS POINTS RANK=1,2,3,4, SP speakers points

NOTES

Points
30-best

↓
29
28
27
↓
0

AFF

NEG

Joe PM
SMUR
"stifled indiv. expression"
-enunciated well.
-vernacular great
Rank 1 SP 30
A E-agent of Education ✓ Good vocab
definition = House = Education System
ban = legally prohibited
School = Kindergarten - 12 (Senior H.S.)
Uniforms = mandatory standard outfits
Memgart
MG
TISHMAEL
LEON
good flow of speech
good organization
Rank 2 SP 29
brief & to the point

Brandon Jones "LO"
Rank 3 SP 27
No Off case, by no dispute vocab
Really great effort, not familiar with Syllogism
No data = to present (on case)
tried really hard - good effort!
MemOPP - Round tree
MO
Rank 4 SP 28
stutter talked
not too familiar w/ ~~the~~
CDW
memorize syllogism & you're gonna
be great - claim, data, warrant

RFD - Reason for decision

House ed system, ban = legal probi; School = K-12; Uniforms mand. standard outfits
Based on each speaker's knowledge of CDW / ~~the~~ Syllogism
coupled expression of semantics